

Year 1 Overview

Term 3

Welcome back to Year 1

We hope that you have had a wonderful break and are ready for another term of powerful learning.

Warmest regards,

Hayley (E41), Sarah (E42), Lisa and Michaela (E43), Lara (DC1) and Bree (DC2).

English

This term, our focus will be learning about information reports and recounts. These texts types will be linked to HASS and science this term.

We will continue to strengthen our sentence structure, learn to read and write tricky words and further develop letter formation.

Phonemic Awareness

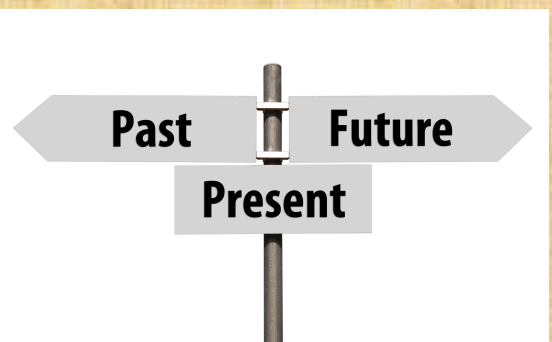
We will be continuing on with our 'Heggerty' program.

Phonics

Continuing our Jolly Phonics and Jolly Grammar program to strengthen reading strategies and spelling rules.

Child Protection Program (CPC)

We will continue to explore the importance of having the right to be and feel safe. This includes warning signs and knowing who to turn to and trust. This term we will also focus on risk taking and emergencies by discussing consequences and making decisions.



HASS

(History and Geography)

Students will be looking at places, objects, communities and technology from the past and the present and within the context of the student's own world.

They will explore and explain how some aspects of daily life have changed over recent time while others have remained the same.



Science

This term, students will explore how light and sound are produced by a range of sources and can be sensed.

This includes:

- Recognising senses are used to learn about the world around us i.e. our eyes detect light, ears detect sound, and touch allows us to feel vibrations.
- Exploring different ways to produce sound using a variety of objects and actions such as striking, blowing, scraping and shaking.
- Identifying the sun as a source of light.

Mathematics

Shape:

- Recognise familiar two-dimensional shapes and three-dimensional objects and identifying their edges, corners and faces.

Money:

- Recognising and describing features of Australian coins, understanding their value not relating to their size and ordering Australian coins according to their value.

Data:

- Collect and represent data. This will be embedded within money and shape.

Number:

- Continuing to develop confidence with number sequences to and from 100 from any starting point and skip counting by 2s, 5s and 10s (fluency to count forwards and backwards).
- Recognise numbers, model, write, order and read numbers to 120 and locate them on a number line.
- Count collections to 100 by partitioning numbers using place value.
- Natural math strategies such as; doubling, friendly numbers and subitising.

