

# W22 Newsletter

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## Term 3 Overview

### Term 3, Week 2

Dear Families,

I hope everyone had a lovely break and feels refreshed coming back into term 2! Below is an outline of the learning that will take place in term 2.

#### ENGLISH

This term our text type focus is Historical Recounts and Information Texts. Students will be learning to write for a range of audiences, focusing on creating a Historical Recount about either a famous Australian or a family member. Our class novel this term is "My story- Titanic". Students will be participating in a book club on our class novel, which links to our learning around Historical Recounts. Students will also be researching a country and writing an information report about the particular country. Students will need to consider correct punctuation, tense and structure.

During literacy groups, students will be focusing on the different comprehension strategies as well as being exposed to different text types such as news articles, digital text and infographics. The Words Their Way program will be continued this term. Students have created spelling games which they will use to help learn their words. This has been incorporated into the program to ensure the use of student voice within the classroom.

#### MATHEMATICS

This term in mathematics we will continue to refine our knowledge of mental computation skills and the concepts of addition, subtraction, multiplication and division. We will be doing this by spending 15 minutes every morning discussing different operation concepts, the generalisations and rules, which students need to understand to require a deep knowledge of these core concepts.

Through feedback and discussions, the students of W22 agreed upon focusing on the topic Fractions, Decimals and Percentages for term 3. Students will learn to compare and order unit fractions. They will visualise and describe equivalent fractions. They will be adding and subtracting fractions with the same denominator and they will also use strategies to solve every day problems using fractions. They will then go onto making connections between decimals and fractions which will lead onto working out percentages and applying this to real life situations. This will be done through different learning experiences and investigations, which will be differentiated to cater for your child's needs. Your child will also be incorporating and developing their problem-solving skills and reasoning skills throughout mathematics. Building on their vocabulary will also be a focus this term to ensure students

#### SCIENCE

In Science, we will be focusing on Earth and Space. Year 5 students will be learning about Earth and investigating that Earth is part of a system of planets orbiting around a star. They will also be investigating all the planets and their order to the sun. Year 6's will be investigating sudden geological changes and extreme weather events such as floods, volcanos and earthquakes. Students will be using their knowledge to conduct experiments and communicating their ideas using scientific representations in a variety of texts.

#### HASS

In HASS we will be looking at Geography this term. The year 5's will be researching the influence of people and the environmental characteristics of places in Europe and North American and the location of their major countries in relation to Australia. Year 6's will be investigating the geographical diversity of the Asia region and the location of its major countries in relation to Australia. As well as this, students will be comparing the differences in the economic, demographic and social characteristics.

#### DIGITAL TECHNOLOGY/STEM:

Incorporated within this term will be a STEM unit based around economics and business. Students will be finding solutions to a problem and following the engineering process to come up with a solution. Their solutions will be presented at "special visitor's day" as a part of the STEM expo. Students will have to consider the effect that consumer and financial decisions can have on individuals, the community and the environment. Students will be looking at the type of resources and ways societies use them in order to satisfy the needs and wants of present and future generations.

Students will also be using Makers Empire and the engineering process to design, create and make a significant structure or landmark linked to their country research in HASS and English. This will be created using the 3D printer.

#### CHILD PROTECTIVE CURRICULUM

Each term this year your child will participate in a day dedicated to the Child protection curriculum. An overview of what will be outlined within the day will be sent home closer to the date. The focus area for term 3 is 'Recognising and Reporting Abuse'.

#### NIT: Japanese, Art and P.E.

Japanese is provided by NIT teacher Rebecca. The Arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teacher, Michelle. PE and Health is taught by PE NIT teachers Michael and Des.

Any questions or concerns please contact me at [liana.tangredi847@schools.sa.edu.au](mailto:liana.tangredi847@schools.sa.edu.au) or feel free to meet in person.

Kind regards,  
Liana Tangredi