

Year 1 Overview Term 3

Welcome to Term 3

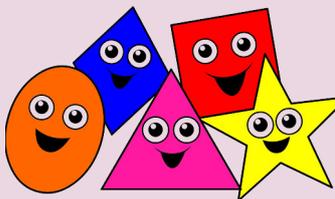
We hope you had an enjoyable holiday with your child. We look forward to continuing to be a part of your child's learning journey throughout the term. Warmest regards,
Lara (DC1) and Bree (DC2).

Maths

Measurement and Geometry

Shape

- ◇ Children will recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.



Number and Algebra

Number and Place Value

- ◇ Continuing to develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (i.e. developing fluency with forwards and backwards counting in meaningful contexts such as circle games)
- ◇ Continuing with learning the rules and relationships for the patterns in our Base Ten system (place value)
- ◇ Natural math strategies such as; doubling, friendly numbers and subitising in the context of problem solving.

Money:

- ◇ Recognising and describing features of Australian coins, understanding their value not relating to their size and ordering Australian coins according to their value.

Data:

- ◇ Children will collect and represent data. This will be embedded within money and shape.



Child Protection Curriculum

This term we will build on relationships and trust. We will also be exploring risk taking and emergencies by discussing consequences and decision making.

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English

Phonemic Awareness:

- ◇ Continuing on with the 'Heggerty' curriculum

<https://www.heggerty.org/phonemic-awareness-for-parents>

Phonics:

- ◇ Continuing on with the Jolly Phonics program
- ◇ Diagraphs (two letters that make one sound, e.g. /sh/)
- ◇ Tricky words—rules for reading and spelling



Reading:

- ◇ Read-to-self/building reading stamina
- ◇ Decoding strategies (e.g. 'stretchy snake')
- ◇ Applying phonics knowledge to reading
- ◇ Developing comprehension skills (e.g. predicting, making connections)



Writing:

- ◇ Bookmaking (noticing what authors do and trying it out for yourself)
- ◇ Writing phonetically & applying spelling rules
- ◇ Handwriting (letter formation)
- ◇ Sentence structure (capital letters, full stops, finger spaces)
- ◇ Jolly Grammar program
- ◇ Tricky words (Jolly Phonics sequence)
- ◇ Text type: information report and recount

Integrated Studies

Science

This term, students will explore how light and sound are produced by a range of sources and can be sensed.

- ◇ Recognising senses are used to learn about the world around us i.e. our eyes detect light, ears detect sound, and touch allows us to feel vibrations.
- ◇ Exploring different ways to produce sound using a variety of objects and actions such as striking, blowing, scraping and shaking.
- ◇ Identifying the sun as a source of light.

Important Dates:

School Closure	Week 8, 10th September
Gathering	Week 9, 17th September
Japanese Cultural Day	Week 10, 23rd September
End of Term 3	Week 10, 24th September