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Welcome to a very busy and productive term three. Darren Esposito will be working in TR11 every Tuesday from week 1-5 and then every Friday in week 6-10.

The following is an overview for this term, and it should be noted that, it is flexible, as individual student needs may require modifications to best suit their learning intentions. We hope to have a positive and rewarding term working together in our new location in TR11.

English

Our class focus this term will be on information, description and procedure text types. This will include, exploring, developing, writing and editing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation. All students are writing and illustrating special books for their year 2 buddies, which will be presented to them in Book Week.

As part of the whole school reading agreement, we will continue to work through the skills of being effective readers with a focus on comprehension and expanding vocabulary knowledge. We will be practicing these skills in our daily reading projects and guided reading sessions. Students will be using increasingly more complex texts to compare and analyse information as well as explain how authors organize their texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We will continue to use the skills of good listeners to listen to others and give constructive feedback that is respectful and useful. Speaking strategies, including questioning, clarifying and rephrasing, will be used in partner and group activities. We will also be introducing debating sessions between groups of students on topics of interest.

Mathematics

In Mathematics, this term our focus will be on posing appropriate questions for statistical investigation, working with fractions and decimals, explaining mental strategies for calculations and working with angles. We will continue to work on developing number fluency and investigating problem solving projects using real life situations. The year five/ six team is continuing to plan quality learning and assessment processes with the assistance of Lisa- Jane O'Connor this term. Our maths lessons continue to have two main components; regular maths games to build skill and speed as well as our daily maths lessons, which focus on a concept or problem that needs investigation. In addition, students in TR11 will have an opportunity to use the full online Mathletics programme for one month starting on August 5th at home. Student focus will be on achieving mastery in key Maths concept areas.



Important Dates:

Japanese Students visit

7th August

Science Week

10th-18th August

Book week Gathering

23rd August

School closure day

30th August

Swimming week

2nd September

Sports Day

20th September

Grandparents/Special Visitors Day

25th September

Last Day of Term 2

Friday 5th of July

(2:00pm dismissal and casual
day with gold coin donation)

Other Learning Areas

HASS subject areas focused on this term will continue with Geography and Civics and Citizenship. In addition, students will explore people's use of natural resources to satisfy needs and wants, and how consumer choices affect other people and the environment.

Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development. Year 6 students will have an opportunity to work with Mikaela's year 6 students on the topic of Growth and Development.

In Science, we are exploring Biological Sciences. The year 5's will be investigating adaptations in living things and their interactions with the environment. The year 6's will be investigating the effect of environmental changes on individual living things.

In Visual Art students will be exploring visual art techniques using a variety of media including indigenous art styles.

Digital and Design Technology lessons will involve collecting, interpreting and managing a range of data within categories using digital systems. Students will continue to work on projects using coding to develop games, quizzes or animations. TR11 students will continue their investigations of robotic components, including motors and sensors.

Extra Curricula Activities

Interested students have an opportunity to participate in Oliphant Science Award projects and the City of Salisbury Writers' Festival – short story competition.

Specialist Teachers

We continue to have a specialist lesson every day.

Monday- 1.30pm Japanese

Tuesday -1.30pm Health and PE

Wednesday- 11.15am Arts

Thursday- 10.10am Japanese

Friday- 2.15pm Health and PE (Site East)

We look forward to working with you, in making this a positive and rewarding year of learning and development for your child.

Kind regards,

Vira Wallis

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