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Welcome to an exciting and productive term two.

The following is an overview for this term, and it should be noted that, it is flexible, as individual student needs may require modifications to best suit their learning intentions. We hope to have a positive and rewarding term working together in our new location in TR11.

### English

Our class focus this term will be on exposition, recount and procedure text types. The year 5's will be preparing for NAPLAN, this will include, exploring, developing, writing and editing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement, we will continue to work through the skills of being effective readers with a focus on comprehension. We will be practicing these skills in our daily reading projects. Students should be using visualising, summarising and determining importance in their reading at home with you. In class, we will revisit and explore these and the other skills in detail with increasingly more complex texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

Oral presentations will be linked to research interest topics and work in HAAS which will be prepared, presented and evaluated using a research skills presentation rubric. Oral discussions and peer evaluation will occur in partner and group activities each day.

### Mathematics

In Mathematics, this term our focus will be on Measurement, including Time and Money. We will continue to work on investigating, number patterns and algebra, data analysis and problem solving. Improving fluency using appropriate strategies and developing understanding which can be applied to real life situations continues to be important. We are working again this term as a whole year five and six team to plan quality learning and assessment with the assistance Lisa- Jane O'Connor. We will also prepare ourselves for NAPLAN by deconstructing and using efficient strategies when problem solving unfamiliar questions.

Our maths lessons continue to have two main components; regular maths games to build skill and speed as well as our daily maths lessons, which focus on a concept or problem that needs investigation. Application of skills in real life situations and reflecting on different strategies used to create efficiency of choice, promotes accurate problem solving outcomes.



### Important Dates:

29<sup>th</sup> April

Pupil **Free Day**

**Term 2 begins**

30<sup>th</sup> April

NAPLAN for year 5

15 to 21st May

**RECONCILIATION DAY AT  
UNI SA**

28<sup>th</sup> May, 2019

**YEAR 6&7 CAMP at  
WOODHOUSE ACTIVITY  
CENTRE**

29<sup>th</sup> - 31<sup>st</sup> May

**QUEEN'S BIRTHDAY**

10<sup>th</sup> June, 2019

**MARKET DAY**

13<sup>th</sup> June, 2019

**SCHOOL DISCO**

14<sup>th</sup> June, 2019

**REPORTS GO HOME**

14<sup>th</sup> June, 2019

**Last Day of Term 2**

Friday 5<sup>th</sup> of July

(2:00pm dismissal and casual  
day with gold coin donation)

### Other Learning Areas

HASS subject areas focused on this term will include Geography and Civics and Citizenship. Students will be comparing three countries: Australia, a country in the Northern Hemisphere and another one in the Southern Hemisphere. Civics and Citizenship will involve an understanding of Democracy, Voting, Preferential Voting and the Election Process. Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

In Science, we are exploring Chemical Sciences. The year 5's will be classifying substances according to their observable properties and behaviours. The year 6's will be comparing and classifying different types of observable changes to materials.

In visual art, we will explore new visual art techniques using paint and watercolour, as well as indigenous art styles.

Our Digital and Design Technology project for the term is extending our knowledge of 'Scratch' and using Lego WeDo to create a robotic machine or toy. Students will use their design technology problem solving ideas to design a house which is floodproof.

### Extra Curricula Activities

Interested students have an opportunity to participate in Oliphant Science Award projects in the following categories- Posters, Crystal Investigation, Photography, Science Writing, Science Enquiry Multimedia, Models and Inventions, Games (electronic or board), Computer Programming and Robotics.

### Specialist Teachers

We continue to have a specialist lesson every day.

Monday- 1.30pm Japanese

Tuesday -1.30pm Health and PE

Wednesday- 11.15am Arts

Thursday- 10.10am Japanese

Friday- 2.15pm Health and PE (Site East)

I look forward to working with you, in making this a positive and rewarding year of learning and development for your child.

Kind regards,

**Vira Wallis**

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