

February 2018

Issue 1 Page 1

# Term 1 Overview

TR9 Year 5/6



Items in this  
newsletter:

English

Maths

Other Learning Areas

Specialist Teachers

Three Way  
Interviews

Important Dates

Welcome to an exciting and productive term one.

The following is an overview for this term, and it should be noted that, it is flexible, as individual student needs may require modifications to best suit their learning intentions.

We hope to have a positive and rewarding term working together. Please let me know if there is any way we can better help the needs of your child by visiting me or dropping me a note.

## English

Our class focus this term will be on the narrative and exposition text types, the year 5's will be preparing for NAPLAN. This will include exploring, developing and writing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement, we will continue to work through the skills of being effective readers with a focus on comprehension. We will be practicing these skills in our daily reading groups. Hopefully, your children are using visualising, summarising and determining importance in their reading at home with you. In class, we will revisit and explore these and the other skills in detail with increasingly more complex texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

Oral presentations will be linked to research interest topics which will be prepared, presented and evaluated using a research skills rubric.

## Mathematics

In mathematics, this term our focus is initially on number sense and we will investigate and explore place value, number patterns and algebra, data and problem solving. We continue to work on improving fluency using appropriate strategies and developing understanding which can be applied to real life situations. We are working as a whole year five and six team to plan quality learning and assessment with the assistance Lisa-Jane O'Connor. We will also familiarise ourselves with NAPLAN questions to deconstruct and use better strategies when problem solving unfamiliar questions.

Our maths lessons have two main components; regular maths games to build skill and speed as well as our daily maths lessons, which start with a mental routine, explore and work through a problematised situation and finish by reflecting on different strategies used and the efficiency of their choices as accurate problem solvers.



### Important Dates:

#### Term 1 begins

29<sup>th</sup> January

#### Acquaintance Night

Tuesday 12<sup>th</sup> of February

5:45-6:45pm

#### Bike Education

20<sup>th</sup> February

27<sup>th</sup> February

6<sup>th</sup> March

13<sup>th</sup> March

20<sup>th</sup> March

28<sup>th</sup> March

#### School Photos

13<sup>th</sup> of March

#### Pupil Free Day

29<sup>th</sup> March

#### Three Way Interviews

Week beginning 1<sup>st</sup> of April

#### Walkathon

10<sup>th</sup> April

#### Last Day of Term 1

Friday 12<sup>th</sup> of April

(2:00pm dismissal and casual day with gold coin donation)

### Other Learning Areas

Our HASS subjects of history and geography will focus on mapping and early Australian history. Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

In Science, we are exploring Earth and Space sciences. The year 5's will be learning about the key features of our solar system and the year 6's will be investigating how natural events cause rapid change to the Earth's surface.

In visual art, we are learning new visual art techniques including sketching and collage, as well as indigenous art styles and artist's work.

Our Digital and Design Technology project for the term is using appropriate software to create a 3D printed name tag for each student.

### Extra Curricula Activities

All students in TR9 will be participating in Bike Education every Wednesday from 8.40am- 9.30am on the nominated days.

Interested students have an opportunity to participate in Oliphant Science Awards and the SA Schools in Space mission activity project during lunchtimes on Wednesday each week in TR9. Additional information about these projects can be obtained by contacting me on the email provided at the end of the newsletter.

### Specialist Teachers

We continue to have a specialist lesson every day.

Monday- 1.30pm Japanese

Tuesday -1.30pm Health and PE

Wednesday- 11.15am Arts

Thursday- 10.10am Japanese

Friday- 2.15pm Health and PE

It is especially important to know where and when your child has a specialist lesson in case of early pick-ups and adverse wet weather flooding of the creek when our class is at PE on site East.

We look forward to working with you, in making this a positive and powerful year of learning and development for your child.

Kind regards,

**Vira Wallis**

[vira.wallis286@schools.sa.edu.au](mailto:vira.wallis286@schools.sa.edu.au)