

Reception Overview



Welcome back to term 3. We hope you had an enjoyable holiday break and students are ready to start the second half of the year! The following newsletter outlines classroom learning for term 3 as well as a list of important dates for the term. If you have any further questions please contact your child's teacher.

Kind Regards,

The Reception Team: Lisa/Michaela, Karen, Samantha, Reannon and Mayley

English

In English we will continue to consolidate our phonological awareness skills including rhyme, syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation through whole class and small group activities. In phonics, we will continue to consolidate our learning of sounds through explicit instruction of the Jolly Phonics program.

In writing we will focus on recording all the sounds we hear in words (beginning, middle and end). Our text type focus for this term is 'information report'. We will explore writing factually to provide information about something.

We will continue to participate in shared and guided reading experiences through a range of individual and collaborative tasks. These sessions will allow us to further explore reading strategies.

Students will participate in oral language activities integrated across the curriculum. Students will also participate in the Premiers Reading Challenge as a whole class.

Take home books will continue as per your child's class routine.

Mathematics

In Maths we will begin to consolidate our knowledge of number sense by continuing to engage with the rules for the base-ten numeration system.

We will keep investigating measurement. This term Children will develop their knowledge of linear, mass and capacity measurement.

Later on in the term we will begin to investigate the topic of Shape. Children will begin to sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment.

Child Protection Curriculum

Children will continue their learning of the Child Protection Curriculum. Our focus this term is 'Recognising and Reporting Abuse'. We will be naming parts of the body, privacy, identifying unsafe situations and secrets. Other areas of the health curriculum are facilitated by the PE team in these lessons.

Science

In Science we will investigate the Biological Science strand. We will explore the topic 'Living Things'. We will learn about how living things have basic needs including food and water.

Technologies

Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences.

STEM projects will continue to be embedded across our learning.

Humanities & Social Science

Our theme for History this term is 'Dreamtime Stories' and for Geography is 'My Country'.

Specialist Lessons

We will continue our learning in The Arts, PE and Japanese this term. Please see the respective newsletters from specialist teachers for the term 3 outline.

Term 3 Calendar	
Wednesday's	Footsteps
14/8	Pupil Free Day
31/8— 11/9	Swimming Weeks
4/9	School Closure
18/9	Sports Day
25/09	Last Day of Term 3 2pm Dismissal