

# Year 7 Newsletter

<https://www.mawsonlakes.sa.edu.au>



Mawson Lakes School

Term 2 2020 Overview W31 + W32

Week 2

Dear Families,

Welcome to our second Year 7 newsletter for 2020. We hope everyone has had a restful Easter break, despite the current circumstances, and were able to spend lots of valuable time at home with family. Below is an outline of the learning that will take place in term 2.

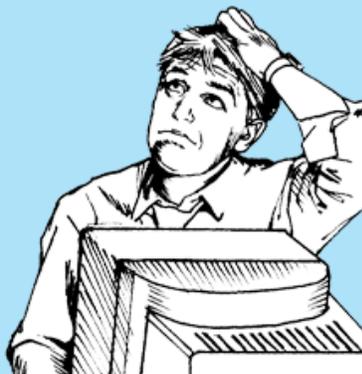
## Mathematics:

In Term 2, students will continue to explore the 'Number' drawer of maths, and focus specifically on fractions, decimals and percentages. As in term 1, students will either learn in Ali or Whitney's class, so that the learning points are specific to their current levels of understanding. Currently, some of the learning points being explored are:

- I can explain what a fraction is and how it can be represented as a shape, collection, object or measurement.
- I can place a given fraction on a number line and recognize equivalences.
- I can add and subtract fractions with like denominators.
- I can use fractions to solve authentic problems.
- I can convert between fractions, decimals and percentages.

Students will also use Education Perfect as an additional tool to understanding new concepts and practicing their fluency.

4 out of 3 people have trouble with fractions.



your eCards  
someecards.com

## English:

Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and organisation of two text types - expositions and explanations. This involves students planning, drafting and publishing their own exposition text with the intent to persuade, including why Adelaide is one of the world's most liveable cities. In exploring expositions, students will continue to discover and apply the Seven Steps of Writing.

An explanation is a form of informative writing that aims to describe and explain natural phenomena's, processes, concepts or topics. Student will plan, draft and publish an explanation text explaining why something happens, how a process works, or explain a Science concept in Earth and Space.

## Reading

Guided reading takes place at the beginning of each day, and exposes students to a range of text types, including:

- Picture books: Each week students are exposed to a 'read aloud', where a picture book with deep themes is read aloud, promoting rich discussion.
- Novels: Each student has chosen a novel to read for the first 8 weeks of the term, which includes chapter questions to assess their comprehension of the text. Upon finishing the book, they will be writing a book review.
- Levelled texts: Each week students will spend at least 1 guided reading session with the teacher or SSO to focus on a particular reading skill. Their reading level will be determined, which will then form their next reading goals.
- Digital texts: Every Friday students will have a free choice of digital texts, choosing an article or video from dogonews.com, thekidshouldseethis.com or ed.ted.com.

## Humanities & Social Sciences:

HASS comprises of four subject areas - History, Geography, Economics and Business and Civics and Citizenship.

In term 2 geography will be the focus, with Year 7's concentrating on liveability, after investigating the characteristics that create a place that people want to live in and what makes Adelaide liveable, students will design their own liveable suburb and research and compare the liveability factors of two chosen global cities through an infographic.

## Science:

This term we are focusing on Space Sciences, which includes the investigation of the following concepts:

- Predictable phenomena on Earth, including seasons and eclipses, are caused by the relative positions of the sun, Earth and the moon:
- Comparing times for the rotation of Earth, the sun and moon, and comparing the times for the orbits of Earth and the moon
- Explaining why different regions of the Earth experience different seasonal conditions
- Modelling the relative movements of the Earth, sun and moon and how natural phenomena such as solar and lunar eclipses and phases of the moon occur
- Investigating natural phenomena such as lunar and solar eclipses, seasons and phases of the moon
- Investigating Aboriginal and Torres Strait Islander Peoples' calendars and how they are used to predict seasonal changes

Each week students will add to their explanation report of predictable phenomena and engage in activities to model the ways in which the moon, Earth and sun interact.

**NIT:** Japanese, Arts, PE/Health

Japanese is provided by NIT teacher Erin Millar and Lauren Macklin. The arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teachers, Abby Thompson and Simon Davis. PE and Health is taught by PE NIT providers Michael and Des.

## Homework / Communication:

Homework will be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. This will be communicated via an online program called Edmodo.

Please make contact to introduce yourself or to discuss your child's needs at any time. I look forward to what will be a successful and enjoyable term.

See you soon.

Yours kindly,

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