

Year 7 Newsletter

<https://www.mawsonlakes.sa.edu.au>



Mawson Lakes School

Term 2 Overview W31 + W32

Week 2 - Term 2

Dear Families,

Welcome back to Term 2! We have a very busy and exciting term ahead, with the inclusion of Uni PE, Uni Technologies, NAPLAN, camp, Market Day, Adelaide Crows STEM in Schools program, and the school Disco. Market Day is a particularly exciting event for Year 7s, and we invite parents to come along and see the excitement, taste the range of food and drinks on offer, and see their child hard at work! Students have formed their groups and are deciding on the best product for their stall.

Mathematics:

In Mathematics this term, students will begin by focusing on financial maths. This involves investigating and calculating discounts and developing a budget for their Market Day product. They will analyse the data from the previous two Market Days to make an informed choice about their product, based on trends and profits. Following Market Day, students will reflect on their personal data, as well as the cohort data. They will represent the data with the most appropriate graph, calculate mean, median and modes, and draw conclusions on the 'story' of the data.

This term, the Year 7 cohort will also be involved in the Adelaide Crows 'STEM in Schools' program. This involves hands on tasks involving AFL to learn about different aspects of maths in the Measurement and Geometry strand. To follow up this program, students will be attending Adelaide Oval at the end of term for a guided tour. During this process, students will develop and consolidate a range of mental computation strategies, including exposure to mental routines to develop their recall of number facts. Students will solve everyday situations and reflect on their work and the work of others. W32 will work along with W31 to meet a variety of learning points by providing a range of learning experiences. This involves a program that is differentiated, aiming to tailor learning appropriate to your child. Students will also analyse their own data to move their own learning forward.

English:

This term, students will continue to learn about persuasive texts and advertisements. Following the Seven Steps of writing, students will construct their own persuasive text, using high modality and emotive language, and the inclusion of expert opinions and statistics. They will film and edit a short video advertisement for their Market Day stall, as well as a visual advertisement to display, on Canva. Students will continue to focus on their reading comprehension needs, as identified in Term 1, through guided reading groups and read alouds to develop fluency. In W31, students will begin the daily Words their Way spelling program, which is tailored to each student's individual spelling needs.

Humanities & Social Sciences:

The HASS focus for term two is Economics and Business. While setting up their Market Day stall and calculating costs, students will learn about what it means to be an entrepreneur and the qualities of a successful business. They will research the reasons people choose to work, different ways to derive and income, and the relationship between producers and consumers.

Science:

After exploring separation techniques in the Chemical sciences, students will now focus on the Biological sciences. In this strand, students learn how classification helps to organise the diverse group of organisms on the planet. They will understand how the interactions between organisms, including the effects of human activities, can be represented by food chains and food webs. To support this unit of work, students will be attending the Adelaide Zoo, to learn about and classify the range of animals that reside there.

Digital Technologies:

To begin with, students will learn about the binary system used in digital technologies, compared to the decimal system. They will understand the basics behind coding and develop a logical flow chart with simple algorithms. For the creation of their video advertisement for Market Day, students will learn about video editing with iMovie. To assist in this process, students are booked into a field trip to the Rundle Mall Apple Store to develop their IT understanding of iPads.

NIT: Japanese, Arts, PE/Health

Japanese is provided by NIT teacher Erin Millar and Huong Phi. The arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teacher, Bridget. PE and Health is taught by PE NIT teachers Michael and Des.

Homework / Communication:

Homework will continue to be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. In W31, this will be communicated via an online program called Edmodo, while on a class website for W32 (www.mawsonlakesschoolw32.weebly.com). Students have also received Department personal school email.

Please make contact by dropping by or emailing to discuss your child's needs at any time. Mid-year reports will be provided at the conclusion of this term. We look forward to what will be a successful enjoyable, yet very busy term.

See you soon!

Yours kindly,

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Week 1

Monday 29/4 - Pupil Free Day
Wednesday 1/5 - W31 Uni Tech

Week 2

Wednesday 8/5 - W31 Uni Tech

Week 3

Tuesday 14/5 to Thursday 16/5 NAPLAN
Friday 17/5 - Gathering 9am

Week 4

Tuesday 21/5 - Uni PE
Wednesday 22/5 - W32 Uni Tech

Week 5

Tuesday 28/5 - Uni PE
Tuesday 28/5 - W32 + W31 UniSA Reconciliation Day
Wednesday 29/5 to Friday 31/5 - Yr 6/7 Woodhouse Camp

Week 6

Tuesday 4/6 - Uni PE
Wednesday 5/6 - W32 Uni Tech
Friday 7/6 - Gathering 9am

Week 7

Monday - Public Holiday
Thursday 13/6 - Market Day
Friday 14/6 - School Disco

Week 8

Wednesday 19/6 - Adelaide Zoo Excursion

Week 9

Thursday 27/6 - Rundle Mall Apple Store Workshop
Friday 28/6 - Gathering 9am - Yr 7's hosting

Week 10

Wednesday 3/7 - Adelaide Oval Excursion
Friday 5/7 - Last Day Early dismissal