

Year 7 Newsletter

<https://www.mawsonlakes.sa.edu.au>



Mawson Lakes School

Term 1 Year 6/7 2021 Overview W31 + W32

Week 2

Dear Families,

Welcome to our first newsletter for 2021. We hope everyone has had a great summer break and you have returned refreshed, ready for the new school year. Below is an outline of the learning that will take place in term 1.

Weeks 1 + 2:

Students will revisit what is a growth mindset, the importance of entering the learning pit and what makes a good learner. During this time, we will participate in some ice breaker activities, where students will learn about class peers and what are the expectations for 2021. Students will be exposed to the Australian Curriculum general capabilities, learning about skills, behaviours and dispositions that will assist students to live and work successfully in the twenty-first century.

Mathematics:

Students will explore number sense and place value. Year 6 learning includes students recognising the properties of prime, composite, square and triangular numbers. They will solve problems involving all four operations with whole numbers.

Year 7 learning includes students investigating what is index notation and understanding the term square root. Students will discover associative, commutative and distributive laws, where numbers in addition and multiplication equations can be swapped around, yet still get the same answer.

Both Year 6 and 7's mathematics program will also include comparing, ordering, adding and subtracting integers (positive and negative numbers). In patterns and algebra, students will be introduced to the concept of representing numbers using letters, and to recognize and create basic algebraic expressions.

During this process, students will develop and consolidate a range of mental computation strategies, including exposure to mental routines to develop their recall of number facts. Students will also analyse their own data to move their own learning forward.

English:

Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and organisation of two text types - narratives and explanations. This will involve students planning, drafting and publishing their own narrative text with an Ancient Greece (Yr 7) and Australian Federation (Yr 6) focus. In exploring narratives, students will discover what is figurative language, and include devices such as metaphors, similes and personification in their writing. Students will learn about types of sentences and understand how nouns, verbs and conjunctions work together to form sentences. Students will develop an understanding of a variety of Seven Steps to Writing narrative strategies to make their writing more interesting like, starting with the action and then backfill as the action unfolds and, writing great tension scenes with detail to make the reader feel like they are right there with the character.

Students will then understand the purpose and structure of explanations, integrating this text type with Earth and Space sciences.

Guided reading will develop reading fluency and reading comprehension. Students will view texts from a variety of genres and be aware of a variety of reading comprehension strategies like inferencing, meaning students '*read between the lines*' when the author implies something but doesn't exactly state it.

Humanities & Social Sciences:

HASS comprises of four subject areas - History, Geography, Economics and Business and Civics and Citizenship. In term 1 history will be the focus, with Year 7's concentrating on Ancient Greece, after investigating different time periods, primary/secondary resources and Out of Africa. While the year 6 curriculum moves from colonial Australia to the development of Australia as a nation, particularly after 1900.

Science:

This term, students will explore Earth and Space Sciences. Year 6 students will investigate sudden geological changes and extreme weather events, while year 7's will explore phenomena's on Earth, including seasons and eclipses.

Digital Technologies:

Students will use iMovie on iPads to communicate their understanding of the concepts explored in science. iMovie allows students to generate, edit and share a video that can be viewed by class peers.

NIT: Japanese, Arts, PE/Health

Japanese is provided by NIT teacher Erin Millar and Lauren Macklin. The arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teachers, Abby Thompson and Simon Davis. PE and Health is taught by PE NIT providers Michael and Des.

Child Protection Curriculum

This term, year 6/7 students will be exploring the theme of 'We all have the right to be safe'. This will be based on a human rights perspective and includes responsibilities: we have the right to be safe and we have the responsibility to act safely and keep others safe. Students will explore feelings, safe and unsafe situations, warning signs: physiological and emergencies.

Homework / Communication:

Homework will be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. In W32 this will be communicated via our class website - www.mawsonlakesschoolw32.weebly.com and W31 will communicate this through Seesaw.

Please make contact to introduce yourself or to discuss your child's needs at any time. I look forward to what will be a successful and enjoyable term.

See you soon.

Yours kindly,

Ali Childs - Room W32
Ali.Lovegrove76@schools.sa.edu.au

Felicia Papadimitriou - Room W31
Felicia.Papadimitriou867@schools.sa.edu.au

Events in Term 1

Year 6/7 Woodhouse Camp - Monday 22nd March to Wednesday 24th March (Week 9)

Parent/Teacher/Student 3-way interviews - Monday 29th March to 26th March (Week 10)