

Welcome

TO W13

Dear Parents and Carers,

Welcome to the 2021 school year and to W13! I hope that you had a great holiday. Welcome back to the many returning faces and a BIG welcome to the new students to the school.

Classroom Space

This year students in W13 are creating their own learning environment. Within the first few days students will discuss learning styles and design a learning environment to support all learning needs.

Communication

I am looking forward to working with year fours and fives and have many exciting things planned for this year. This year I will be using a student digital portfolio through an application/website called seesaw. Please keep an eye out for an email inviting you to join our class seesaw account.



If you wish to discuss issues or concerns personally, please make an appointment after school via seesaw.

NUT FREE



Mawson Lakes School is **NUT FREE**. Nuts and food products containing any type of nut are not allowed. This includes spreads like Nutella and Peanut Paste, peanut oil, almonds and many muesli/trail bars. Please check the label carefully before sending items to school.

Absences, Lateness and Early departures

The Department of Education requires specific records on all students' attendance, including lateness and early departures. If your child is absent advise me on seesaw or contact the school by phone, email or school bag app.

If your child arrives after 8:40, he/she will be marked as late and you must sign them in at the front office. If you are picking up your child early, you must sign them out at the office before collecting them from class, the office slip is required before allowing a student to leave my care before the end of the school day.

Wellbeing

Wellbeing is a holistic term that encompasses all aspects of a student's life, including their physical, social, mental and emotional state. A student's wellbeing can change from day to day, month to month and year to year. It is affected by changes happening inside their bodies and in the world around them. Emotions such as sadness, fear, anger and frustration are all normal human experiences, and actually help them to learn, grow, stay safe and build meaningful connections with others.

This year I will be working with your child to support them in developing their wellbeing and understand themselves. Some the factors I will be working on include:

- Having supportive relationships;
- Feeling that their life has meaning and purpose;
- Feeling connected to others in their school and community;
- Feeling confident in their ability to manage their emotions;
- Doing activities that are important to them.

First Few Weeks

During the first few weeks of school students will be involved in a program to establish a positive class and school environment. The students will work together to create classroom rules, routines and expectations to create a safe, calm and inclusive learning environment. Students will become familiar with our School Values (Respect, Cooperation, Pride and Quality) and engage in activities, discussion and explicit teaching around the skills needed to be a powerful learner with a growth mindset. These include resilience, organisation, teamwork, decision making, critical thinking and independence. This will continue to be a focus throughout the year and embedded in all that we do.



