



W54

Year 3

Casey Hosking and Lauren Macklin
Term 2 Overview 2023



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in through the front office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

17th May – Dream Big Excursion

22nd May -Pupil Free Day

19th May – Nature Education v/Isit

5th- 9th May – Swimming Week

12th June – Public Holiday

8th July – End of Term 2, 2pm Dismissal

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School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to the beginning of Term 2. We hope you have all enjoyed your holiday break. It is a busy term ahead. Here is an overview of this term’s learning:

English

This term the students will be focusing on the following text types: Persuasive texts and Review and Response. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.

Mathematics

We will continue learning a variety of addition and subtraction strategies. We will also have a focus on Measurement and will look at measuring, ordering and comparing objects using metric units of length, mass and capacity. The class will continue the unit of work on shape. We will look at Location and Transformation where students will create and interpret simple grid maps to show position and pathways. Students will also look at Statistics and Probability focusing on Data Representation and Interpretation. They will collect data, organise and create displays with and without technology. They will also interpret and compare data displays

Humanities and Social Sciences

Students will continue to describe the location of the states and territories of Australia, as well as the location of selected Aboriginal and Torres Strait Islander Countries/Places and selected countries neighbouring Australia. They will describe the characteristics of different places at local scales and identify and describe similarities and differences between the characteristics of these places.

Science

This term we will be looking at Biological Sciences. Students will:

- know and understand that living things move
- know and understand that plants move

- know and understand that all living things grow and reproduce
- know and understand that living things sense and excrete waste
- understand that Aboriginal peoples use systems of classification based on the features and functions of living things
- understand the difference between living, non-living and once living things

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. This term we will continue our focus on the Right to Be Safe and begin learning about Relationships.

Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student’s interests and inquiry questions about the given topic. In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.



Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects’ newsletters for more information. Each week students will participate in two Physical Education lessons, two Japanese lessons and one Arts lesson.

W54	
Tuesday	10:15 PE
Wednesday	1:30 The Arts 2:15 Japanese
Thursday	2:15 Japanese
Friday	1:30 PE

I look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards, Casey and Lauren