

# W53 TERM 2 NEWSLETTER

This overview comprises of what is to be planned during Term 2. However, it is subject to modification or variation during the term if students' needs change.

## English

Our English focus this term will be Exposition, Informative and Response texts.

Students will:

- Plan, draft and publish persuasive texts containing key information (purpose, structure, and language features)
- Re-read and edit own writing for meaning (adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies to develop literal and inferred meaning to expand content knowledge
- Incorporate new vocabulary from a range of sources into students' own texts
- Participate in the Jolly Grammar program (spelling and grammar)
- Identify the audience and purpose of persuasive texts
- Participate in small Guided Reading groups to develop fluency and reading strategies, such as inferring and summarising
- Use Dialogic Practice when discussing topics in different learning areas

## Mathematics

Our Mathematics focus this term will be Number and Algebra, Fractions and Decimals, and Location and Transformation.

Students will:

- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Create and interpret simple grid maps to show position and pathways
- Participate in Daily Maths Chats to build fluency
- Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole

## Humanities and Social Sciences (HASS)

Our HASS focus this term will be Geography, specifically Australia's neighbouring countries.

Students will:

- Locate Australia's neighbouring countries and identify the diverse characteristics of their places
- Identify and discuss the main climate types of the world and the similarities and differences between the climates of different places
- Identify the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places

## Science

Our Science focus this term will be Biological Sciences.

Students will:

- Develop knowledge and understanding of living things and how they can be grouped on the basis of observable features and be distinguished from non-living things
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

## Health and Physical Education

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will focus on 'Relationships'. We will also further develop our knowledge and understanding around The Zones of Regulation.

### Important Dates:

17/5/23 – DreamBIG  
26/5/23 – National Sorry Day  
Week 5 - Reconciliation Week  
Week 6 – Swimming at the ARC  
5/6/23 - World Environment Day  
Nature Education (TBA)  
Week 10 – NAIDOC Week

### Public Holidays/Pupil Free Days:

- Monday 22/5/23 (PFD)
- Monday 12/6/23 (PH)

### Specialist Subjects:

- Japanese (Wednesday and Thursday)
- Health and Physical Education (Tuesday and Friday)
- The Arts (Wednesday)