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Important Dates

7th- 11th Aug- Book Fair

16th Aug – Wellbeing
Wednesday

18th Aug – Student Free Day

25th Aug- BookWeek
gathering & dress up parade
Theme 'Read, Grow, Inspire'

28th Aug – Excursion to
Planetarium

8th Sept – School Closure

22nd Sept – Colour run

29th Sept – End of term 3.
2pm dismissal

Term 3 Overview

This overview comprises of what is to be planned during Term 3. It is, however, subject to modification or variation during the term if students' needs change.

English

In English, we will be focusing on information report and explanation text.

Students will:

- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies (e.g. inferring, questioning, summarising, making connections,) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences
- Use Jolly phonics program to learn to spell words and for grammar



Mathematics

We will be focusing on Number & Algebra and Geometry and Measurement strands.

Students will:

- Recall multiplication facts of 2,3,5,10 and related division facts
- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$ and their multiples to a complete whole
- Represent money values in multiple ways and count the change required for simple transactions to the nearest 5 cents
- Used scaled instruments to measure and compare length, mass, capacity and temperature
- Create and interpret simple grid maps to show position and pathways
- Identify symmetry in the natural and built environment
- Identify angles as measures of turn and compare angles sizes in everyday situation.

Digital Technologies

What is a digital system?

Students will:

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store)
- Recognise different peripheral devices and their functions
- Understand the difference between hardware and software and that peripheral devices need software to work
- Understand that digital systems need to be accessed and used securely using password protocols.

GENERAL NEWS & HOUSEKEEPING

Dear Families,
Welcome back to term 3. We hope you all had a relaxing and safe break from normal school routines. Students came back refreshed and ready for another busy term. Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

Reminder: From the beginning of September students will be required to wear a hat when outside.

Premier's Reading Challenge

In Term 1 the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? The Premier's Challenge finishes in early September.

If you have any questions or concerns, please don't hesitate to contact us via Seesaw or phone.

Kind Regards,
Maria Zvarec & Michelle Gleave

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Humanities and Social Science

Students will:

- Explore the importance of country and place to Aboriginal and Torres Strait Islander peoples who belong to the local area
- Understand how the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local
- Explore photographs, newspapers, diaries and letters to investigate how an aspect of life in the local community (for example transport, entertainment the natural and built environment, technology) has changed over time (from the European settlement to the present time)



Science (Earth and Space Science)

Students will:

- Think and act scientifically to elicit prior knowledge and misconceptions related to the Sun, Earth and Moon
- Know and understand the Sun as a source of light and heat
- Explore and understand how Aboriginal peoples and Torres Strait Islander peoples explain the cycles of the sun and its appearance during the day
- Understand the Earth has observable features
- Know and understand how the rotation of the Earth causes day and night
- Investigate to understand the relative sizes of the Sun and Earth
- Understand why shadows change size and direction during the day
- Demonstrate their knowledge and understanding of the features of the Sun and Earth, the cause of day and night and the formation of shadows.



Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation



Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information

Monday	Tuesday	Wednesday	Thursday	Friday
11:15am The Arts	9:25am Health & PE	10:10am Japanese	1:30 pm Japanese	2:15pm Health & PE