

**W51
Term 3
2023**

School Values

Cooperation, Quality, Pride, Respect
Class Teacher: Archana Gairola



Dates To Remember

- Week 3 - Book Fair (9th-14th August)
- 16/8/23 Wellbeing Wednesday
- 18/8/23 – Long Tan Day & National Day of Action Against Violence and Bullying (Student Free Day)
- 25/8/23 – Book Week Parade
- 28/8/23 – Year 3 Planetarium Excursion
- Week 7 – 6/9/23 Market Day
- 6/9/23 - Indigenous Literacy Day
- Friday 8/9/23 (School Closure Day)
- 22/9/23 – Colour Run
- 29/9/23 – Last day of term (2pm finish)

Welcome back! Term 3 curriculum overview subject to change according to the needs of the students.

English

Focus: Poems and poets of Australia

Revision: Exposition, Informative and Response texts.

Students will:

- Re-read and edit own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Practise dialogic approach to improve learning outcomes
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

Mathematics

Focus: Patterns, Algebra and Money and Time and Chance

Students will:

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Tell time to the minute and investigate the relationship between units of time
- Recall multiplication facts of two, three, five and ten and related division facts
- Recall addition facts for single-digit numbers and related subtraction facts
- Participate in Daily Maths Chats to build fluency
- Revise the following fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$
- Revise simple grid maps to show position and pathways and use directional language

Digital Technologies

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions.
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

Humanities and Social Science

Focus: Geography, specifically Australia and Australia's neighbouring countries.

Students will:

- Similarities and differences between places in Australia and neighbouring countries
- Identify and discuss the main climate types of the world and the similarities and differences between the climates of different places
- Continue significant events and symbols important to Australia's identity and diversity

Focus: History, specifically the European settlement.

Students will:

- Recognise the importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area
- Identify how the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community



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Science

Focus: Earth and Space Sciences

Students will:

- Develop knowledge and understanding of the Earth's rotation, including night and day
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations
- Visit the Planetarium
- Build 3D models

Health and Physical Education

Child Protection Curriculum

Focus: Recognising and responding to abuse and The Zones of Regulation

Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable W51

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1:30 Art	10:10 PE 1:30 Book Nook	9:25 Japanese	11:15 Japanese 12:00 PE

Homework W51

Homework will be given on a Monday and is expected to be completed and handed in on the following Monday. As per the school policy Year 3 homework duration is 120 minutes per week. (i.e. 30 minutes 4 x week). Oral sharing is scheduled on given topics.

Absences

All absences for any reason require a message sent to the school's front office for their records.