

W51
Term 2
2023

School Values

Cooperation, Quality, Pride, Respect
Class Teacher Archna Gairola



Dates To Remember

17/5/23 – DreamBIG excursion

29/5/23 – Nature Education Incursion

26/5/23 – National Sorry Day

Week 5 - Reconciliation Week

Week 6 – Swimming at the ARC

5/6/23 - World Environment Day

Week 10 – NAIDOC Week
Friday Dismissal 2pm

Welcome back! Term 2 curriculum overview subject to change according to the needs of the students.

English

Focus: Exposition, Informative and Response texts.

Students will:

- Plan, draft and publish persuasive texts containing key information (purpose, structure, and language features)
- Re-read and edit own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Practise dialogic approach to improve learning outcomes
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

Mathematics

Focus: Number and Algebra, Fractions and Decimals, and Location and Transformation.

Students will:

- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Create and interpret simple grid maps to show position and pathways
- Participate in Daily Maths Chats to build fluency
- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Digital Technologies

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions.
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

Humanities and Social Science

Focus: Geography, specifically Australia and Australia's neighbouring countries.

Students will:

- Learn about states and capitals cities of Australia
- Locate Australia's neighbouring countries and identify the diverse characteristics of their places
- Identify and discuss the main climate types of the world and the similarities and differences between the climates of different places
- Identify the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places



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Seesaw

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Science

Focus: Biological Sciences.

Students will:

- Develop knowledge and understanding of living things and how they can be grouped on the basis of observable features and be distinguished from non-living things
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

Health and Physical Education

Child Protection Curriculum

Focus: Relationships and The Zones of Regulation

Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1:30 Art	10:10 PE 1:30 Library	9:25 Japanese	11:15 Japanese 12:00 PE

Homework

Homework will be given on a Monday and is expected to be completed and handed in on the following Monday. As per the school policy Year 3 homework duration is 120 minutes per week. (i.e. 30 minutes 4 x week). Oral sharing is scheduled once a fortnight on given topics.

Absences

All absences for any reason require a message sent to the school's front office for their records.