

TERM THREE NEWSLETTER

W43 YEAR 6/7 | EMILY GARDINER

SCIENCE

We will be finalizing our information reports about physical environments and the current issues surrounding the survival of living organisms. Later in the term, we will begin major autonomous projects derived from the Year 6 and 7 Curriculum. Students will develop their own investigation and portfolio to present in Term 4.

HISTORY

This term we are focusing on primary and secondary sources. Year Sevens will be investigating Long Tan and engaging in a community event. This will involve interviewing veterans and documenting their learning. Year Sixes will be finalizing their team inquiry on the topics of migration, democracy and citizenship and sharing their lessons with their peers.

STEM

We are starting a major project that will encompass using Makers Empire software and 3D printing, and the Design Thinking process. Our project will be showcased at an education department event later this year.

WELCOME TO TERM TWO

Term two had some incredible highlights such as team demonstrations in Science and our Advercon showcase of learning. Both these events supported the students' development to lead their own learning as they had freedom to choose their own topics, structure, roles and products. This term we intend to build on such successes by students curriculum mapping the rest of the year in Science and Geography. I am incredibly excited about this term and how their skills in self-direction will increase. Please use this newsletter as a guide for the term, however changes might occur as students influence the 'what' and 'how' of our classroom programming.

MATHEMATICS

We will learning through a mixture of Mental Routines, Problematised Situations and Learning Points. Students will be investigating Learning Points scaffolded from knowledge, understanding and skills of the curriculum. We will be investigating Fractions and Decimals. We will be investigating the relationship between fractions, decimals and percentages as representations of the same number. Students will be developing their proportional reasoning skills within Fractions and determining fractions of other quantities. We will also be investigating transformations, shape, angles and the Cartesian plane.

ENGLISH

As a class, we will be studying a text called Pankration. We will be analysing the character development of the main character, Nicasyllus and using a journal to document our reading comprehension. We will be using information from the text to create biographies and historical recounts. Year Sevens will also create a Long Tan historical recount. We will also be finalizing information reports in Science.

KEY DATES

Week Two: PGHS Visit (21/7)
Week Four: Long Tan Ceremony Saturday (18/8)
Week Five: Book Week
Week Six: STEM Day (30/8)
Week Six: School Closure Day (31/8)
Week Nine: Sports Day (21/9)
Week Ten: End of Term (28/9)