

TERM TWO NEWSLETTER

W43 YEAR 6/7 | EMILY GARDINER

SCIENCE

Students will be investigating Biological Sciences this term. Year 6's will be studying the physical environments of living things and how such environments affect the growth and survival. Year 7's will be focusing on classification of living things, interactions and food chains. Later in the term, we will be developing solutions for plastic waste within our school community and the wider world by investigating renewable and non-renewable resources.

HISTORY

This term students will be engaging as 'Expert Learners' as they plan and lead learning experiences for their peers. Year 6's will be leading others in the topics of Federation, Migration, Citizenship and Democracy. They will be investigating human rights in Australian history and the contribution of individuals on Australian society. Year 7's will begin their study into the Ancient World by investigating the initial migration from Africa, the role of historians and archeologists, evidence found of Ancient Civilizations and the key features of Ancient societies.

WELCOME TO TERM TWO

This term brings new challenges where students will increase their agency by planning and leading learning experiences by working from the curriculum, and choosing their own processes and products to meet success criteria. They have achieved great things in term one including creating their own success criteria, designing and reviewing their own learning environment and deciding on curriculum approaches in class meetings. I am looking forward to seeing their growth this term with further autonomy over their learning and achievement.

MATHEMATICS AND STEM

This term we will be developing our measurement knowledge through a design project. Whilst designing a Nature Play Space for the school students will be solving problems using length and area and applying appropriate formulas for area and perimeter. They will also be connecting decimal representations to the metric system and determining the appropriate units to use to perform calculation during their investigation stage. Whilst designing and prototyping, they will be constructing prisms and other structures and describe the different views of three-dimensional objects. We will also be working through Measurement Learning Plans that will develop various skills such as connecting capacity and volume and calculating volume.

ENGLISH

Students will be analyzing and creating a range of persuasive products including expositions, speeches, videos and posters. They will plan, draft informative and persuasive texts experimenting with text structures, language features, along with audio and visual features, appropriate to the purpose and audience. We will be sharing science knowledge when creating information reports where figures, tables, diagrams, maps and graphs will be utilized to inform others about physical environments, life cycles and the current non-renewable waste concerns. Science and History content will be presented during guided reading where students will be supported to question, predict, infer and summarize key information. In addition, students will reflect and respond to their individual fiction texts during independent reading.

KEY DATES

Weeks One – Ten: Footsteps Dance

Week Three: NAPLAN (15/5, 16/5, 17/5)

Week Seven: Public Holiday (11/6)

Week Seven: Pupil Free Day (12/6)

Week Eight and Nine: Cyber Safety Sessions (21/6, 28/6)