

# Year 6 W42 Newsletter



Mawson Lakes School

## Term 3 Overview

Week 2 - Term 3 - 2018

Dear Families,

The beginning of term 3 marks the half way point of 2018. Wow, where has the first 6 months gone? I hope everyone has had a great two week break ready for a successful second semester. Below is an outline of the learning that will take place in term 3.

### Mathematics:

Students will discover the metric system and how this differs to other systems. This includes a variety of learning experiences on the relationship between length, perimeter, area and volume. Students will solve everyday problems involving measurement. In addition, learners will consolidate their understanding of how to interpret timetables.

Learners will describe combinations of transformations and solve problem using the properties of angles. This includes introducing the Cartesian coordinate system using all four quadrants.

### English:

Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about historical recounts and develop an understanding of the structure of a historical recount. Learners will plan, draft and publish their own text about an influential person, beginning their recount with an orientation, followed by a series of factual paragraphs which retell what happened, finishing with a conclusion that evaluates the historical significance of the event. Students will also use their excursion to Adelaide Oval as a stimulus to write a historical recount, including a timeline.

Learners will be exposed to what is an Information Report and understand the purpose and structure of this text type. Students will present information about an object, animal, person or place towards the end of the term.

Students will continue to discover the types of sentences (simple, compound and complex) and understand how nouns, verbs and conjunctions work together to form sentences.

Guided reading will develop reading fluency and reading comprehension. This involves group work and viewing texts from a variety of genres. This term students will focus on visualising, questioning and identifying topic specific words.

### Humanities & Social Sciences:

In HASS, students will focus on Business and Economics. Students will frame an investigation around why businesses exist and what are the different ways they provide goods and services. In addition to this, students will revisit their Stocks and Share portfolio to check its progress.

### Science:

Students will explore Physical Sciences, learning about Natural Disasters, explaining how natural events cause rapid change to the Earth's surface. Students will develop their knowledge of catastrophic earthquakes, systems to predict and measure earthquakes and how to build a structure that can withstand an earthquake through STEM tasks.

### Information Technologies:

IT in the classroom will be integrated in all subject areas. Students will explore QR codes (Quick Response Code) and create their own barcode which contains online stored information. Students will write a biography on an inspirational person. Made from corflute, this person will be designed and displayed on the Site West fence near the playground. Attached to each art design is a QR code, where people can participate in a gallery walk and read about the inspirational person featured on the fence.

### Growth + Development / Child Protection Curriculum:

Term 3's health program will include the topic of relationships and sexual health. Participation in the unit aims to improve student's ability to develop respectful relationships, be confident and happy within themselves and their bodies. Students from W42 and W41 will be divided into two groups. The girls will work with Mikaela, while the boys will participate in Growth and Development with Ali. Lessons will be weekly during the term.

### NIT: Japanese, Arts, PE/Health

Japanese is provided by NIT teacher Rebecca. The arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teacher, Michelle. PE and Health is taught by PE NIT teachers Michael and Des.

### Homework/Diaries/Class Website:

Homework will be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. Please sign student diaries weekly to ensure communication is maintained. We continue to have a Room W42 communication website. It is a way for Room W42 to share upcoming events, links, assignments, homework etc.

I look forward to what will be a successful and enjoyable term.

Yours kindly, Ali Lovegrove.

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