

## W41 – TERM THREE NEWSLETTER

Hello and welcome back to the new term! We are already at Term 3, and we still have so much learning to do! We would like to also welcome three new members of our learning environment in W41, and we look forward to sharing our learning with them! They are a great addition to our community!

We have had a wonderful start to the term, bringing in new learning experiences into our classroom.

As usual, to keep up with what is happening in our classroom, please visit our class blog at <http://classw41.blogspot.com.au>.

Please ensure that you are checking the class blog weekly as new homework tasks, important notices and much more are posted.

### **Mathematics:**

This term we will be exploring measurement and the many ways it is used in our everyday life. We will undertake learning investigation as well as continuing with our islands. The students of W41 have found it much more beneficial to learn through the Math Islands as they are discovering new learning experiences and taking a practical hands on approach.

### **English:**

Our English unit will cover the essential skills including reading, writing, speaking, listening and viewing.

Our Literacy Groups are continuously growing each term! This term we have six groups, each focusing on a different aspect. The rotation includes – Silent Reading, Guided Reading, Behind the News, Language Conventions, Reading Comprehension and miscellaneous – where every week a new literacy activity is put in.

In writing we will be exploring historical recounts, information reports and towards the end of the term, poetry.

### **Science:**

This term, we will be exploring Natural Disasters and how they impact people's lives. The students will research and learn about different natural disasters and create their own Behind the News video, sharing their findings with the class.

### **HASS:**

This term we will be primarily focusing on Geography. Students will explore our website; <https://W41geography.weebly.com> to see different aspects of our world and how we can locate them on maps. The students will then research their own country and present an information report and replica model of a significant landmark of that country. They can choose to present this how they like.

### **STEM:**

This term, students will be exploring STEM through pollution. This also crosses into our HASS unit. Students will work together, using the engineering process, to create solutions to the pollution happening in Asia.

As always, if you have any questions or queries, please email me at [Mikaela.Cacciotti437@schools.sa.edu.au](mailto:Mikaela.Cacciotti437@schools.sa.edu.au).

If you would like to discuss the progress of your child, I am happy to make a time to sit down and speak with you!

Let us hope Term 3 will be a great one!

Kind regards,

Mikaela Cacciotti