

# Year 6 W32 2023

## Term 1 Overview



Welcome to our first Year 6 newsletter for 2023. We hope everyone has had a great summer break and you have returned refreshed, ready for the new school year. Below is an outline of the learning that will take place in term 1.

### **Weeks 1 + 2:**

Students will revisit what is a growth mindset, the importance of entering the learning pit, and what makes a good learner. During this time, we will participate in some ice breaker activities, where students will learn about class peers and what are the expectations for 2023. Students will identify what happens to the brain when you learn something new and explain what they can do to help their brains grow and stretch. Students will be exposed to the Australian Curriculum general capabilities, learning about skills, behaviours and dispositions that will assist students to live and work successfully in the twenty-first century.

### **Mathematics:**

To begin the term students will develop a mindset to be a positive mathematician. Students will understand that everyone can be a mathematician and that everyone uses maths in different ways in life.

Students will explore number. This involves recognising the properties of prime, composite, square and triangular numbers. Students will describe the use of integers in everyday contexts and solve problems involving all four operations with whole numbers. During this process, students will develop and consolidate a range of mental computation strategies, including exposure to Daily Math Chats to develop their mathematical fluency.

In measurement, students will solve problems involving the comparison of lengths and areas using appropriate units. They will connect volume and capacity.

### **English:**

Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and organisation of narratives. This involves students planning, drafting and publishing their own narrative text. In exploring narratives, students will discover strategies that good writers use to produce an engaging text. Writing will follow the Seven Steps program, with the involvement of some Department for Education units of work.

Guided reading will develop reading fluency and reading comprehension. Students will view texts from a variety of genres and beware of a variety of reading comprehension strategies like inferencing, meaning students '*read between the lines*' when the author implies something but doesn't exactly state it. During guided reading, a teacher will support a small group of students to read a text appropriate to their abilities.

The teaching of spelling and grammar is taught through Jolly Spelling program, which aims to revise and extend children's phonic knowledge and in turn, develop their spelling. Diagnostic testing will inform teachers of where each student is at, and the spelling group your child is allocated to. Spelling groups are fluid and will be taught by a range of teachers across the courtyard.

### **Humanities & Social Sciences:**

HASS comprises of four subject areas - History, Geography, Economics and Business and Civics and Citizenship. In term 1 history will be the focus, with students analyzing key dates and people that led to Australia's Federation, investigate reasons for and against Federation and explore the choice of Canberra as the nation's capital. Information Technologies is integrated into HASS, where students will be exposed to iMovie on iPads to communicate their understanding. HASS will be taught by Ali throughout the year.

**Science:**

This term, year 6's will focus on Earth and Space Science where students explore sudden geological changes and extreme weather events can affect Earth's surface. Science will be taught by Beata throughout the year.

**NIT:** Japanese, Arts, PE/Health

Japanese is provided by NIT teacher's Wendy O'Conner. The arts curriculum includes dance, drama, media arts, music and visual arts and is delivered by Abby Thompson. PE and Health is taught by PE NIT providers Michael Lukacs and Des Deuter.

**Homework / Communication:**

Homework will be given on a weekly basis, on a Wednesday-to-Wednesday cycle. It will routinely cover aspects of the curriculum and specific areas of focus. This will be communicated via an online website [www.w32mls.weebly.com](http://www.w32mls.weebly.com). Homework is designed to consolidate what has already been covered in the classroom.

Please make contact to introduce yourself or to discuss your child's needs at any time. We look forward to what will be a successful and enjoyable term.

**Events in Term 1:**

Acquaintance Night Tuesday 7<sup>th</sup> February

Hosting gathering - Friday 17<sup>th</sup> February

Adelaide Aquatics excursion - Wednesday 22<sup>nd</sup> February

Student Free Day 10<sup>th</sup> March

Parent/Student/Teacher interviews 20<sup>th</sup> - 24<sup>th</sup> March

Year 6 camp 27<sup>th</sup> - 29<sup>th</sup> March

Gathering 17<sup>th</sup> February - W32 hosting with buddy class

Sports Day - April 6<sup>th</sup>

School photos - 12<sup>th</sup> April

Kind regards,

Ali Childs (Mon to Wed)  
[Ali.Lovegrove76@schools.sa.edu.au](mailto:Ali.Lovegrove76@schools.sa.edu.au)

Beata Debicka (Thurs and Fri)  
[Beata.Debicka586@schools.sa.edu.au](mailto:Beata.Debicka586@schools.sa.edu.au)