



## Hannam Building Newsletter – Term 2

### Term Dates

7<sup>th</sup> – 9<sup>th</sup> May

Year 6/7 camp

Wednesday, Weeks 1-10

Footsteps dance program

15<sup>th</sup> – 17<sup>th</sup> May

NAPLAN testing

18<sup>th</sup> May

Gathering - 9.00am

22<sup>nd</sup> and 29<sup>th</sup> May & 5<sup>th</sup> June

Uni PE continues

23<sup>rd</sup> and 30<sup>th</sup> May & 6<sup>th</sup> June

Uni technologies – W31

24<sup>th</sup> May

SAPOL Cyber bullying session

31<sup>st</sup> May

SAPOL Cyber bullying session

8<sup>th</sup> June

Gathering – 9:00am

11<sup>th</sup> June

Public Holiday – Queen’s birthday

12<sup>th</sup> June

Pupil free day

29<sup>th</sup> June

Gathering – 9:00am

6<sup>th</sup> July

End of Term

Gold coin donation

Welcome back to Term 2. After a busy and successful start to the year, we look forward to the many more events and learning experiences ahead of us this term. Below, you will find out what areas of the curriculum will be focused on this term, in each of the Year 7 classes.

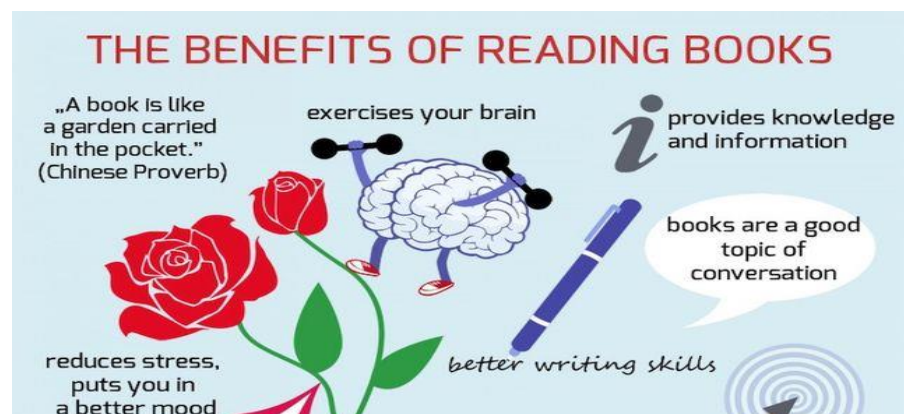
### ENGLISH

#### Writing – Exposition and review writing

This term we will be learning to effectively use the language and organisational features of Exposition and Review writing. The review will follow up the movie, *A Wrinkle in Time*. The spelling program, ‘Words their Way’, will also continue, targeting students’ individual spelling needs.

#### Reading and Viewing

This term, students will engage with a wide range of texts during Literacy groups. This will involve guided reading, digital reading, newspaper reading, non-fiction texts and independent reading, where students have chosen their own novel to read from the Book Nook.



### OTHER CURRICULUM AREAS

PE and Health – Monday 9.25am and Wednesday 11.15am  
Michael and Des

The Arts – Tuesday 2.15pm and Friday 1.30pm

Japanese – Thursday 1.30pm Whitney’s Class and Thursday 2.15pm Tarnya’s Class



## MATHEMATICS

This term, students will be focussing on fractions, decimals and percentages. We will be following the 'Bus stops' analogy, where at each bus stop, students learn and demonstrate a certain skill, before moving onto the next learning point. The following are the learning points at each bus stop:

1. I can describe a fraction, its uses, and connection to division.
2. I can compare the size of fractions and represent them in multiple ways, e.g. number lines, pictures, fraction wall, finding lowest common denominator.
3. I can compare the size of fractions and represent them in multiple ways, e.g. number lines, pictures, fraction wall, finding lowest common denominator.
4. I can demonstrate and convert between mixed and improper fractions
5. I can find fractions of numbers, where the result is an integer
6. I can add and subtract fractions with the same denominators, like denominators and different denominators
7. I can convert between decimals, fractions and percentages
8. I can multiply and divide fractions, and represent equations visually

Later in the term, we will shift our focus to financial maths, in preparation for Market Day in Term 3.

## SCIENCE

Tarnya's class is focussing on Earth and Space. The students will be investigating:

- natural phenomena such as lunar and solar eclipses
- the rotation of Earth, the sun and moon

Whitney will be focussing on Physical Sciences. The students will be investigating:

- forces
- simple machines

## HASS

In Whitney's class, students are designing a 'Mawson Lakes Liveability scavenger hunt', using [www.actionbound.com](http://www.actionbound.com). After undertaking the scavenger hunt, they will construct an exposition, which will be their choice of either a letter to the council, or an advertisement of Mawson Lakes. Students will also begin history, discovering the movement of people from Africa 60,000 years ago, and Ancient Civilisations. Tarnya's class will begin investigating Place and Liveability in Geography.

## TECHNOLOGIES

In Whitney's class, students will be learning more advanced coding, through the coding website, 'Scratch'. They will also program Mbot robots through Scratch.

Tarnya's class will be delving into the science, technologies and mathematics areas of the curriculum, to develop a student initiated STEM project.