

# Term Three 2023



## Dates To Remember

**Wednesday 9<sup>th</sup> of  
August**

Book Week Fair

**Friday 11<sup>th</sup> of August**

9am Gathering

**Friday 18<sup>th</sup> of August**

Pupil Free Day

**21<sup>st</sup> – 25<sup>th</sup> of August**

Book Week

**Friday 25<sup>th</sup> of August**

Book Week Parade,  
Gathering and  
Grandparents Visit

**Friday 8<sup>th</sup> of September**

School Closure Day

# W31 Term Overview

Welcome to Term 3, hope you all had a relaxing holiday. I am looking forward to a successful term of learning.

## English

Students will continue to focus on Jolly Grammar Spelling, expanding our vocabulary and accuracy. After terrific success last term, we are continuing our spelling groups. Placement tests will be readministered this term to assess the growth students have made and adjustments will be made to the groups if necessary.

Our writing focus for the term will be continuing examining characters in animated films, with a focus on comics and their structure. Students will then be moving into students listening to, reading and viewing a range of poems, songs, anthems and odes from different times.

Oral language is included in our weekly program to provide students with opportunities to express their thoughts and ideas about their learning as well as presenting work to the class. This will be through dialogic discussions and daily maths chats.

Guided Reading will be a part of our daily program where the students will focus on developing their reading and comprehension skills. Make sure to spend some time reading at home with your children and try to discuss and deconstruct the texts. This will really support us in building excellent reading comprehension skills and fluency when reading out loud.

## Mathematics

This term students will be continuing with Number and Place value and this will include; understanding of multiplication problems, creative thinking to develop their estimation skills and use this to check the reasonableness of answers. We will also delve into decimals and revisit fractions to see the link between the two, with students identifying equivalent values. Daily mathematical chats will continue and be an opportunity for students to revisit all areas of the curriculum, to build student fluency and understanding.

## HASS

This term the focus will be continuing History, which students are learning about the impact of colonisation within Australia. considering the reasons that led to the founding of British colonies in Australia. We will then move on to economics and business. Students are introduced to the factors that influence consumers' needs and wants in relation to place in time, living environments and economic position. They learn that the use of different types of resources to satisfy needs and wants varies with place and why choices need to be made about how limited resources are used.



**Dates to Remember**

**Friday 22<sup>nd</sup> of  
September**

**Colour Run**

**Friday 29<sup>th</sup> of  
September**

**End of Term 3:**

**2pm Dismissal**

**Casual Day: Gold  
Coin Donation**

**W31 Term Overview**

**Science**

We will be finishing our exploration of Earth and Space science, with a focus on the earth and other celestial bodies. Students will then move onto physical sciences, in which they will explore observable phenomena associated with light and understand light from a source forms shadows, and can be absorbed, reflected and refracted.

**Technology**

The focus this term will continue to be digital technologies, continuing to use various programs to demonstrate their skills.

**Child Protection Curriculum**

The theme for this term is 'Recognising and Reporting Abuse', which is divided into the following units: 'Privacy and the body', 'Recognising Abuse' and 'Cyber Safety'. We will be exploring these aspects over the course of the term and hope you are open to discussing these with your children. If you have any questions about these topics, please ask.

**Zones of Regulation**

We will be implementing lessons around the 'Zones of Regulation' to support students with having additional tools to acknowledge and regulate their range of emotions they experience in their daily lives.

**Health and PE, Japanese and The Arts – Specialist Learning**

The students will continue to have these lessons throughout the term. Please see the specialist teachers' newsletter for more information.

**Absences**

Just a reminder that if your child is/will be absent for any reason, a note is required for the school's records. Please ensure you communicate with your child's teacher either via email or ClassDojo, with a brief explanation of the reason for the absence. If you are planning to be away for more than five days, can you please contact the front office to complete an exemption form. Letting us know on the day or before is best, that way we know your children are safe.

Yours faithfully,

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