

Hannam Building Newsletter

Term 1, 2018



Term Dates

13th February

Acquaintance Night
5.45pm – 6.45pm

14th February

Aquatics Excursion

16th February

Gathering
9.00am

9th March

Gathering
9.00am

12th March

Public Holiday

14th March

School Photos

19th March

Make Up Photos

30th March

Good Friday

2nd April

Easter Monday

3rd April – 6th April

Student/Parent/Teacher
Interviews

13th April

End of Term
Gold coin donation

Welcome back to the 2018 school year. The students have settled in to their new classes exceptionally well. A warm welcome to all the new students and their families. We are looking forward to a fantastic year. We will be encouraging students to reach their full potential by having growth mindsets, enabling them to undertake powerful learning.

The purpose of this newsletter is to highlight the curriculum areas we will be investigating this term.

ENGLISH

Writing – Narrative and Description

This term, students will be learning to effectively use the language and organisational features of Narrative and Descriptive texts. The students will also investigate and use punctuation, spelling and grammar in their everyday writing.

Reading and Viewing

Students will have the opportunity to engage with a variety of texts this term. They will develop the capabilities and confidence to broaden their understanding through the use of explicit reading comprehension strategies. Students will be extended as independent readers as they respond to and examine our class novel - *A Wrinkle in Time* by Madeleine L'Engle through book club lessons.

SPECIALISED CURRICULUM AREAS

Health and PE
(Michael and Des) - Monday 9.25am
- Wednesday 11.15am

The Arts
(Kathryn and Michelle) - Tuesday 2.15pm
- Friday 1.30pm

Japanese
(Erin and Rebecca) - W31 Thursday 1.30pm
- W32 Thursday 2.15pm

Information about these programs are in the Specialised teacher's newsletters, on the Mawson Lakes School website.

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MATHEMATICS

Students will be engaged with mathematics through a number of real-life problematised situations and mental routines. They will develop their understanding, fluency, problem-solving and reasoning skills across the three content strands: number and algebra, measurement and geometry, and statistics and probability.

Number Top 5 - W31 / W32

- I can identify the place value of different digits, from the thousandths to ten millions place
- I can apply multiple strategies to calculate the 4 operations
- I can identify and describe squared, prime and composite numbers
- I can use and recognise index notation and make calculations with and without technologies
- I can solve authentic problems involving numbers

Measurement and Geometry Top 5 - W32 (carried over Term 2)

- I can establish the formulas for areas of rectangles, triangles and parallelograms, and use these in problem-solving
- I can calculate volumes of rectangular prisms
- I can draw different views of prisms and solids formed from combinations of prisms
- I can classify triangles according to their side and angle properties and describe quadrilaterals
- I can demonstrate that the angle sum of a triangle is 180° and use this to find the angle sum of a quadrilateral

To enhance their practical relevance, measurement and geometry are presented together to emphasise their relationship to each other. Students will be investigating properties of shape and apply their understanding of them to define, compare and construct figures and objects. Students will apply their skills to real life contexts in *The Block* challenge; making meaningful measurements of quantities in planning, design and construction.

W32 students have also taken ownership in the running of the classroom through the implementation of an economic system. Students have applied for jobs, 'pay' rent and utilities, will understand the process of tax, loans and fines – and all using their own currency – *Rallies*.

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SCIENCE

W31 is focussing on Earth and Space Sciences. The students will be investigating:

- natural phenomena such as lunar and solar eclipses
- the rotation of Earth, the sun and moon

W32 is focussing on Physical Sciences. The students will be investigating:

- forces
- simple machines

TECHNOLOGIES

Students will be learning about flow charts and binary coding as well as some 'unplugged' technologies. The students will begin to use technologies to code.

HASS

Geography

Students will be using Dry Creek as a resource in collaboration with students from UniSA. The students will examine Water in the World; which is integrated with Place and Livability.

History

Students are taken back in history to the time of the earliest human communities through to the end of the ancient period approximately 60 000 BC (BCE) – c.650 AD (CE).

This term, students are provided with an overview of the historical period by identifying important features and understanding broad patterns of historical change, that is; the theory that people moved out of Africa around 60 000 BC, the evidence for the emergence and establishment of ancient societies and the key features of these.

Civics and Citizenship

Students will be investigating the key features of Australia's system of government and exploring how this system aims to protect all Australians.

This term, students will examine the Australian Constitution and how it shapes Australia's democracy.

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