

W-23 Term 3 Overview 2018

Welcome back, I hope your family enjoyed a restful break. Term three includes fun whole school events for students and families. We look forward to Book Week; with the theme being "Find Your Treasure", STEM, Grandparents and Special Visitors Day on Thursday of week 6 (more information to come), as well as swimming. This term we will be further developing our knowledge and skills of the Engineering process as well as learning about budgeting through running our own stall. Please keep an eye out for the term outline on Skoolbag to familiarise yourself with key dates.

Here is an outline of each learning area for term three:

English - Students will be developing the grammar, vocabulary and text type knowledge required for writing Information Reports as well as Historical Recounts. Students will be writing detailed Recounts on the lives of influential Australians as well as creating timelines of key events. For Reading we will revise how to navigate texts, organise information depending on the text type structure, use content pages, glossaries, headings, chapter headings and subheadings. For Spelling, we will be developing our geographical and financial technical language.



HASS – Our term project will focus on Geography. Students will be researching countries of Europe and North America. Students will help to create success criteria as well as an inquiry question to investigate. They will use Technology as well as other resources such as brochures, books, maps and Atlases to locate and collect useful data. Students will examine, compare and interpret the data, then note take and re-write it in their own words, presenting it in a range of formats. We will present our findings and projects to our class as well as a guest audience, giving students an opportunity to practice both their presentation as well as audience skills.



Mathematics – This term our focus is Money and Financial mathematics, Number and Place Value and Fractions and Decimals. Students will explore place value beyond the hundredths, describe, continue and create patterns with fractions, decimals and whole numbers and compare, order and represent decimals. We will be developing fluency in using a range of computation strategies which can be used to add, subtract multiply and divide dollar amounts. We will be using Australian currency to budget for a range of real world scenarios. Students will calculate costs as well as budget, calculate change and learn how to apply discounts of 10%, 25% and 50%. We will problem solve these scenarios with and without digital technologies.



Science – Our focus for this term is Chemistry. Students will learn about matter, manipulating and changing it to predict and observe changes which occur. Students will learn to identify and describe the different properties of solids, liquids and gases, as well as their behaviours. They will identify and test which changes are reversible and irreversible. Students will plan, decide on variables, predict and participate in a variety of experiments, observing, measuring and recording results of their observations. They will analyse this data and compare it to other groups, drawing conclusions as a result.



Homework – Homework this term will be a grid, which students can work on at their own pace. There is a graph at the back of the grid sheet which will allow students to keep track of their progress and compare their data week by week. Please initial when your child completes a piece of set work and remember the 30min per night limit.

Hats – During the final weeks of term 3 hats will be once again be required. Please ensure your child has a hat available as there may be some sunny days earlier in the term during which they may wish to wear their hat.

Please do not hesitate to email me if you have any further questions

Kind Regards,

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