W23 Term 2 Overview

Important Dates

29th Apr Pupil Free Day
30th Apr Term Two begins
13th – 17th May NAPLAN
17th May Gathering
21st May Governing Council
7th Jun Gathering 9am
10th Jun Public Holiday
13th Jun Market Day
14th Jun School Disco
18th Jun Governing Council
28th Jun Gathering 9am
3rd Jul Reports go home
5th Jul End of term, 2pm dismissal, Gold coin donation, Casual Day

We have had a great start to 2019, developing our routines and getting to know each other. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Each term this overview will be posted on the school website for you to access. Keep an eye out on School Newsletters for whole school updated information.

English

This term our whole school text type focus is on Exposition / Persuasive texts.

Students will read and identify the features of an exposition – an introduction (statement of position), your arguments, and then a conclusion (re-statement of position). Students will also explore the language features of an exposition including modality and time connectives

Students will engage in whole class and small group reading. We will focus on expanding vocabulary and comprehension skills including predicting, inferencing, visualizing, questioning, making connections, summarising and responding to the text. The reading program will also link to our focus on the text type of exposition.

Mathematics

This term students will focus on consolidating their knowledge of the Base Ten number system and patterning that was covered in term one. They will begin new units of work on calculating and measurement. Learning will include investigating what measurement is, why we measure, how we measure, what we can measure, and exploring the skills necessary to measure accurately. Students will also work on automatic recall of number facts to develop increasingly efficient mental strategies for computation. They will work on developing effective strategies for performing calculations and solving problems using the four operations.

STEM: Students will have an opportunity to use their knowledge of Science, Technology, the Engineering process and Mathematical reasoning to solve a problem.

E-mail: Michelle Gleave: michelle.gleave367@schools.sa.edu.au

Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will follow the Child Protection Curriculum. This term we will focus on the second part of our yearly program, which deals with "Relationships". Students will explore rights and responsibilities, trust and networks, and developing personal identity. They will explore the theme of power in relationships.

Science

Students in W23 are going to focus on the Biological Sciences this term. The content for this topic includes: Year Four: Living things have life cycles / living things depend on each other and the environment to survive. Year Five: Living thins have structural features that help them to survive. Students across both year levels will be focusing on their year level appropriate knowledge and skill acquisition in terms of Science as Human Endeavour and Science Understanding – along with Science Inquiry Skills. They will be making predictions and describing patterns and relationships. Students will be using appropriate materials and equipment to make and record observations.

Digital and Design Technologies: In Digital and Design Technologies students will be exploring a range of digital systems including surface tablets, stand-alone computers and laptops. They will be transmitting different types of data and learning how to use the features of existing software programs. Design Technologies will integrate with our work in STEM and students will use their design skills to enable them to complete challenges and solve problems that are posed to them in this learning area.

Humanities and Social Sciences:

Students will explore the **Civics and Citizenship** topic looking at the role of local government and the decisions it makes on behalf of the community. Students will look at the difference between "rules" and "laws" and why laws are important and affect the lives of many people including experiences of Aboriginal and Torres Strait Islander people. Students will study the key features of the electoral process in Australia, and why regulations and laws are enforced and the personnel involved. We will also begin our **Geography** unit of studying another continent and its relation to Australia. Year Four students will focus on Africa and South America while the Year Five students focus on Europe and North America.