



Class Newsletter

W2-1

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Dates

13th Feb - Acquaintance Night
5:45 – 6:30pm

16th Feb - Gathering 9:00am

9th Mar - Gathering 9:00am

12th Mar - Adelaide Cup Public
Holiday

14th Mar - School Photos

30th Mar - Good Friday

2nd April – Easter Monday

3rd -6th Apr -
student/parent/teacher interviews

13th Apr - Last day of term 1
Gold coin donation

Term 1 Overview

This overview comprises of what is to be explored during Term 1. It is, however, subject to modification or variation during the term if students' needs change.

English

In English we will be focusing on description and narrative texts. Description text - describes characteristics of people, places, and things. Narrative text is writing that tells a story and entertains in some way.

Students will:

- Plan, draft and publish description and narrative texts containing key information e.g. purpose, structure, and language features
- Re-read and edit own writing for meaning e.g. adding, deleting, moving words to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Read and compare information in a variety of factual texts
- Use comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Produce brief, planned oral presentations using set criteria, taking into account the particular purposes and audiences



Mathematics

Our focus this term in Math is in Number & Algebra strand.

Students will:

- Recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations
- Recall multiplication facts 10x10
- Investigate odd/even numbers
- Investigate equivalent fractions and represent on number lines
- Count by halves, quarters, thirds
- Explore and describe number patterns resulting from performing multiplication
- Develop efficient mental and written strategies for addition/subtraction/multiplication and division
- Use the STAR method when problem solving
- Create symmetrical patterns, pictures and shapes
- Use a range of strategies when problem solving



GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to the 2018 school year. We had a successful start to the year. Students came back refreshed and ready for another busy year of learning. everyone has settled into class routines and expectations well.

Can you please remember to sign any notes in your child's diary so that I know notes have been read? Thank you

Kind Regards,
Maria Zvarec

Specialist Curriculum areas

Japanese (Erin)
Wednesday 12:00 pm

Health/PE: (Michael & Des)
Tuesday 11:15 am
Friday 10:10 am

Arts – (Kathryn & Michelle)
Monday 1:30 pm
Thursday 2:15 pm

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Design and Technologies

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behavior of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes

Humanities and Social Science

Students will:

- Sequence historical events using timelines, calendars, and diagrams
- Use historical terms
- Locate relevant information from sources provided
- The journey(s) of at least world navigator, explorer, or trader up to the late eighteenth century, including their contacts with other societies and any impacts
- Develop geographical questions to investigate
- Represent the location of places and their features by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point, and describe their location using simple grid references, compass direction and distance



Science (Biological Sciences)

Students will:

- Identify questions and predict possible outcomes to investigations
- Use a range of methods (e.g. tables, graphs, diagrams) to represent data
- Safely use appropriate materials, tools, or equipment to make and record observations
- Discuss ways to conduct investigations
- Investigate life cycles of living things
- Investigate how living things depend on each other and the environment to survive

