



Class Newsletter

Year 4 W2-1

Newsletter: 3/8/18

Number 3

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Term Dates

10th Aug- Gathering 9am

20-24th Aug – Book Week – ‘Find Your Treasure’

27- 30th Aug – Literacy & Numeracy week

30th Aug – STEM Grandparents & Special Visitor’s Day

31st Aug – School Closure

20th Aug – Gathering 9am

21st Aug – Sports Day

28th Sept- Last day of term 3, Casual Day, gold coin donation

Term 3 Overview

This overview comprises of what is to be taught during Term 3. It is, however, subject to modification or variation during the term if students’ needs change.

English

In English, we will be focusing on recount and an explanation text texts.

Students will:

- Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies (e.g. questioning, summerising, predicting, visualizing) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences
- Use knowledge of letter patterns, including double letters, word families, prefixes and suffixes and word origins to spell more complex words



Mathematics.

Students will:

- Explore and describe number patterns resulting from performing multiplication and division
- Used scaled instruments to measure and compare length, masses, capacities and temperatures
- Compare lengths using familiar units of area and volume
- Convert between units of time
- Use am and pm notation and solve simple time problems
- Compare area of regular and irregular shapes of informal means
- Compare angles and classify them as equal to, greater than, or less than a right angle
- Use simple scales, legends and directions to interpret information contained in basic maps

Design and Technologies/STEM

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behavior of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes

GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to term 3. I hope you all had a relaxing and safe break from normal school routines.

Students came back refreshed and ready for another busy term.

Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

From the beginning of September, students will be required to wear a hat when outside.

Premier's Reading Challenge

In Term 1 the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? The Premier's Challenge finishes in early September.

Kind Regards,
Maria Zvarec

Specialist Subjects

Japanese

Wed 8:40 – 9:25

Health & P.E

Tue 11:15 -12:00

Fri 10:10 – 10:55

Arts

Mon 1:30 -2:15

Thu 2:15 - 3:00

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Humanities and Social Sciences

Students will

- Investigate stories of the First Fleet, including reasons for the journey, who travelled to Australia and their experiences following arrival.
- Locate relevant information from sources provided
- Investigate the importance of environments to animals & people, and different views of how they can be protected
- Represent data by constructing tables and graphs
- Present findings in a range of communication forms e.g. written, oral, digital, visual, graphic and use geographical terminology
- Interact with others with respect, share views and recognize there are different points of view
- Work in groups to identify issues, possible solutions and a plan for action
- Investigate the purpose of government and some familiar services provided by the government



Science (Earth & Space Science & Chemical Science)

Students will:

- Identify questions and predict possible outcomes to investigations
- Use a range of methods (e.g. tables, graphs, diagrams) to represent data
- Safely use appropriate materials, tools, or equipment to make and record observations
- Discuss ways to conduct investigations
- Earth's surface changes over time because of natural processes and human activity
- Natural and Processed materials have a range of physical properties that can influence their use

Health and Physical Education

Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Review the concept of warning signs and discuss unsafe situations and acceptable risk-taking
- Develop an understanding of rights and responsibilities
- Discuss trust and develop personal network
- Recognise abuse and neglect
- Problem solve for keeping safe



Specialist teachers (Michael and Des) teach Physical Education and other aspects of Health.

More information in their newsletter