



Mawson Lakes School

W21 Newsletter

Term 3, Week 2



*We all belong in some way.
We just need to change our
fixed mindset to a growth
mindset.*

Zeke W21 2020

Welcome to the beginning of Term 3.

The purpose of this newsletter is to highlight the curriculum areas we will be covering this term.

School Times

- 8.40am – School starts
- 10.55am – 11.15am – Recess
- 12.40pm – 12.50pm – Lunch eating
- 12.50pm – 1.30pm – Lunch
- 3.00pm – Home time

Japanese, The Arts, Health and PE

Monday	Tuesday	Wednesday	Thursday	Friday
Japanese 1.30pm Lauren TR1	Health/PE 1.30pm Des Gym	The Arts 10.10am Abbey TR7	Japanese 12.00pm Lauren TR1	Health/PE 9.25am Des Gym

Class Website

Please check the class website regularly for information about upcoming events, what we are doing in class and homework.

www.2020w21.weebly.com

DIARY DATES

Gatherings

Friday – 9am
Weeks 3, 6 and 9

Footsteps

Weeks 1-10 – Wednesday

Week 3

Tuesday - 7pm – 8pm
Cyber Safety Parent Workshop –
Mobarra Room

Week 4

Friday – Pupil Free Day

Week 5

Friday - Sammy D Foundation
Yr 5's only

Week 7

Friday - School Closure

Week 7 or 8

Swimming

Week 9

Friday – Sports Day

Week 10

Friday - Last day of school
2pm Dismissal

Maths

In Maths this term, students will continue their learning in how to think like a mathematician, assigning specific aspects of the curriculum into one of the five drawers of mathematics.

Year 4

- Fractions – Investigate equivalent fractions used in contexts. Counting by quarters, halves and thirds, including mixed numerals. Representing fractions on a number line.
- Money and Financial Mathematics – Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.
- Chance – Describe possible everyday events and order the chances of them occurring, identify everyday events where one cannot happen if the other happens and identify events where the chance of one will not be affected by the occurrence of the other.
- Data Representation and Interpretation – Select and trial methods for data collection, including survey questions, construct suitable data displays and evaluate the effectiveness of different displays.

Year 5

- Investigate fractions – Compare and order common unit fractions and represent them on a number line. Solve problems involving addition and subtraction of fractions with the same denominator.
- Money and Financial Mathematics – Create simple financial plans.
- Data Representation and Interpretation – pose questions and collect a variety of data by observation or survey, construct displays and describe and interpret different data sets.
- Chance – List outcomes of chance experiments involving likely outcomes and recognise that probabilities range from 0 – 1.

All students will learn efficient mental and written strategies and apply appropriate digital technologies to solve problems. We will use estimation and rounding to check the reasonableness of answers and calculations. The recall of multiplication and division facts will be a regular routine in the classroom.

English

This term our text type focus is Recount and Procedure. Students will read and identify the features of a variety of Recounts and Procedures. We will also explore the language features of both text types. The students will engage in modelled 'Think Alouds', Shared 'Think Alouds', Guided Reading and independent reading. The students will also participate in a group 'Book Club'. This term, we will focus on 'Inferring' and 'Reflecting on Texts'.

Economics and Business

This term, students will distinguish between needs and wants and recognise the choices that need to be made when allocating resources. They will also describe factors that influence their choices as consumers and identify individual strategies that can be used to make informed consumer and financial choices. Students will examine sources to determine their purpose and suggest conclusions based upon researched evidence.

They will participate in an investigation about a business or economics issue or event in which they will locate and collect data and information from a range of primary and secondary sources. Students will present their ideas, findings and conclusions using learned business and economics terms and strategies.

Science

The focus will be on Chemical sciences. Students will use Science inquiry skills to plan, predict and conduct experiments. This will lead into a student initiated STEM project.

Year 4

- Describing a range of common materials, such as metals or plastics and their uses, investigation a particular property across a range of materials and selecting materials based on their properties.

Year 5

- Recognising that substances exist in different states depending on the temperature, observing that gases have mass and take up space and exploring the way solids, liquids and gases change under different situations such as heating and cooling.

Child Protection Curriculum

The focus area for this term is "Recognising and Reporting Abuse".