

Year 4 and 5 Term 2, 2018

Catherine McHolm W13

Welcome back to Term 2. It is hard to believe that we are over a quarter of the way through the school year – “So much to do and so little time”! We have had a great first term getting to know each other. We have a couple of new students join us and are feeling at home already.

Last term we started our History and Geography units and will be continuing them this term. The students are “wow-ing” me with their fantastic Narrative and Exposition writing. We feel like we are ready for NAPLAN!

This term I have been planning with our EALD Teacher Sofia to do a unit of work on Multiculturalism – in particular the multiculturalism in our class. As part of “Student Voice”, we hope to get the students in our class to share something of their background and culture with us. I will send a note home soon about this.

I am looking forward to a busy and productive term!

English

Spelling – we are continuing our work with the “Words Their Way” program. This involves exploring word families and spelling rules.

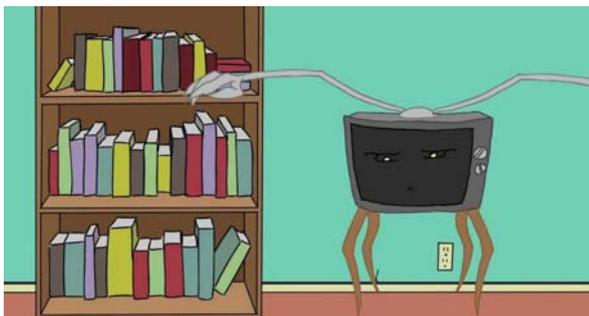
Grammar – expanding our experience with noun groups for our writing. We will look at similes, contractions, conjunctions, synonyms and antonyms.

Writing – our Genres this term are Exposition and Response. A continuing focus will be on sentence structure, grammar and self-editing.

We looked at written Expositions last term and this term we will continue by looking at exposition posters – advertising and the way people use this to persuade us to purchase certain products.

Response writing will involve analysing books and discussing how we feel about them. We will also compare books to their visual adaptations – whether the visual adaptation is ‘true’ to the original book – and which one we prefer.

Guided Reading will occur each day (comprehension skills, grammar review etc.).



Maths

Measurement and Number:

Year 4 –as we spent such a long time on Maps and mapping last term, this term we will use formal units of measurement to measure and compare lengths, masses, capacities and temperatures. Students will also compare objects using familiar metric units of area and volume. They will use a variety of strategies to find unknown quantities in number sentences and describe number patterns resulting from multiplication.

Year 5 – Students will choose appropriate units of measurement for length, area, volume, capacity and mass. Students will solve simple problems using the four operations (addition, subtraction, multiplication and division). They will also identify and explain strategies for finding unknown quantities in number sentences involving the four operations.



HASS (Humanities and Social Sciences)

Year 4 – We will be investigating and answering the inquiry questions “What was Life Like for Aboriginal and Torres Strait Islanders before the Arrival of the Europeans?” “What was the Nature and Consequence of Contact between Aboriginal and Torres Strait Islander Peoples and Early Traders, Explorers and Settlers?” and “Why Did the Europeans Settle in Australia?”

Students will choose a country in Africa and research and compare it to Australia (population, area, produce, land use, imports, exports etc.).

Year 5 – Students will be investigating and answering the inquiry questions “How did Colonial Settlement change the Environment?” “What do we know about the Lives of People in Australia’s Colonial Past?” and “What were the Significant Events, and who were the Significant People That Shaped Australia in the 1800’s?”

Students will choose research and compare a European country with Australia (population, land area, produce, import export etc.)



Technologies

The students will continue experience using the internet tool “Scratch” to program and experiment with algorithms and attempt to make their own programmes on the computer. They have built up a bank of coding experiences that will help them this term to go further with their programming.

We will also use the ozobots. These are tiny robots the students can program using different codes (using textas of various colours and combinations)



Student Voice

This term and then into next term we hope to focus on having the children become the teacher! “Students teach others because they know it helps their learning” will be a focus in W13. By encouraging the children to teach a skill or strategy they know to their peers, they are practicing and reinforcing their own learning.

