

Term Two 2023



Dates To Remember

Friday 5th of May
Sports Day

Monday 22nd of May
Student Free Day

Monday 12th of June
Public Holiday

**Monday 5th to Friday
9th of June**
Yr 3-5 Swimming @
ARC

Friday 2nd of June
Zoo Excursion

Wednesday 5th of July
Reports are sent out

Friday 7th of July
Last day of term (Gold
coin donation and
2pm dismissal)

W11, W12, W21 & W31 Term Overview

Welcome to Term 2, hope you all had a relaxing holiday. We are looking forward to a successful term of learning.

This term we would like to welcome some third year pre-service teachers: Tianjie Gong in W11, Emma Mildren in W12 and Mackenzie Collins in W21. They will be completing a 6 week practical experience from weeks 3 to week the end of week 8 and will be picking up some of the teaching, under supervision, of the students during their time with us.

English

We will continue to focus on Jolly Grammar Spelling, expanding our vocabulary and accuracy. After terrific success last term, we are continuing our spelling groups.

Our writing focus for the term will be exploring media texts and characters in animated film, with an exposition focus.

Oral language is included in our weekly program to provide students with opportunities to express their thoughts and ideas about their learning as well as presenting work to the class. This will be through dialogic discussions and daily maths chats.

Guided Reading will be a part of our daily program where the students will focus on developing their reading and comprehension skills. Make sure to spend some time reading at home with your children and try to discuss and deconstruct the texts. This will really support us in building excellent reading comprehension skills.

Mathematics

This term we will be continuing with Number and Place value and this will include; understanding of multiplication problems, creative thinking to develop their estimation skills and use this to check the reasonableness of answers, division of single digit numbers with a remainder, creating simple financial plans and introducing fractions and measurement. These will be done daily and will include time to work on number fact knowledge and fluency as well as daily mathematics chats.

HASS

This term the focus will be on finishing our Geography units and introducing History. The students will continue looking at human and environmental influences on place. Students continue learning about the influencing factors that shape the diverse characteristics of different places and how people, places and environments are interconnected and can be identified and described. Within history students will learn about the impact of colonisation within Australia. Considering the reasons that led to the founding of British colonies in Australia.



Science

We will be exploring Earth and Space science, with a focus on the earth and other celestial bodies. They learn how our understanding of our solar system changes with new evidence.

Technology

The focus this term will continue to be digital technologies, continuing to use various programs to demonstrate their skills.

Child Protection Curriculum

The theme for this term is 'Relationships', which is divided into the following units; Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trust and Networks. We will be exploring these aspects over the course of the term and hope you are open to discussing these with your children. If you have any questions about these topics, please ask.

Health and PE, Japanese and The Arts – Specialist Learning

The students will continue to have these lessons throughout the term. Please see the specialist teachers' newsletter for more information.

Absences

Just a reminder that if your child is/will be absent for any reason, a note is required for the school's records. Please ensure you communicate with your child's teacher either via email or ClassDojo/SeeSaw, with a brief explanation of the reason for the absence. If you are planning to be away for more than five days, can you please contact the front office to complete an exemption form. Letting us know on the day or before is best, that way we know your children are safe.

Yours faithfully,

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