

Class Newsletter

**FOR W11, W12
AND W13**

Term 3, 2019

Important Dates

22/7- Pupil Free Day
9/8- Gathering
13/8- Governing Council
Week 5 – Book Week
23/8- Book Week Gathering
30/8- SCHOOL CLOSURE DAY
Week 7&8- Swimming
10/9- Governing Council
13/9- Gathering
20/9- Sports Day
23/9- Grandparents/Special Visitors Day
27/9- End of Term- Gold coin donation. 2pm dismissal

School Times

8.40 School starts.
It is important that students are at school on time, if a student is late please sign in through the front office.

10.55 – 11.15 Recess

12.40 Children are supervised eating their lunch

12.50– 1.30 Lunch play

3.00 School finishes

Email Addresses

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We have had a great first half of the year, maintaining our focus on wellbeing, while also empowering and making positive choices towards our learning journey. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access.

www.mawsonlakes.sa.edu.au/newsletters.html

English

This term our focus will be on recounts and procedure texts.

Students will read and identify the features of personal and also historical recounts – orientation, events in chronological order and a concluding statement. This will link to our focus on History in HASS. Students will also explore procedural texts and how the language features used, help to create a simple and easy procedure to follow. Students will be exploring a wide range of different procedure text which we use in our everyday lives.

Students will engage in whole class and small group reading. We will continue to focus on the Big 6 reading and comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. The reading program will also link to the learning of the focus text types.

Classroom teachers will continue to gather information on individual reading levels.

Mathematics

All year we will have a big focus on Number and Algebra. This term students will focus on Angles, Fractions and Decimals and also Calculating. Learning will include students exploring and describing different angles, understanding equivalent fractions and the relationship between fractions and decimals.

Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will implement the Child Protection Curriculum. This term we will revisit what the students know about early warning signs, exploring the concept of safety. We will also discuss and explore unsafe situations and acceptable risk-taking.

Technologies

Students will explore different technologies used in modern societies and in different occupations.

Science

Students will focus on Chemical Sciences. Exploring natural and processed materials and their physical properties which can influence their use.

Humanities and Social Sciences

There will be a continued focus on **Geography**, where students will continue to link to Science. Students will explore different environments of the world.

The focus will then change to **History** where students will explore stories of the First Fleet and will further research the journey of at least one world navigator from up to the late eighteenth century including their contacts with other societies and their impacts.

Japanese, The Arts, Health and P.E

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	W11	W12	W13
Monday	1.30 Arts	2.15 Arts	10.10 PE
Tuesday	12.00 Japanese	12.00 Japanese	1.30 Japanese
Wednesday	9.25 PE	9.25 PE	11.15 PE
Thursday	10.10 PE	10.10 PE	10.10 Arts
Friday	12.00 Japanese	12.00 Japanese	1.30 Japanese

As always, if you have any concerns regarding the learning for the term, or any routines or rules that may confuse you please do not hesitate to speak to your child's teacher.

Regards,

Pamela Castaneda, Jasmine Hutchinson and Amy Bell

