

Room W11's Newsletter

Term 3

Welcome to term 3. As we are heading into the last half of the year we are having more of a focus on student led learning and student agency. Currently students are working at being more independent and making their own choices when it comes to their learning within the Australian Curriculum.

The purpose of this newsletter is to inform you about the curriculum your child will be learning this term.

This term we will be covering the following:

Mathematics

Throughout the term students will be learning about:

Measurement & Geometry

- Units of Measurement – length, mass, capacity, area, volume and units of time
- Shape – comparing the area of regular and irregular shapes, comparing and describing 2D shapes resulting from splitting other shapes.

Also we will be finishing off working in:

Number & Algebra

- Patterns and Algebra – number patterns, number sentences and identifying equivalent number sentences.

Important Dates

- 10th Aug - Gathering
- 17th Aug – Bookweek incursion (Gym)
- Week 5 – Book Week
- Week 6 – Literacy, Numeracy Week
- 30th Aug – STEM Grandparents & Special Visitors Day
- 31st Aug – School Closure Day
- Week 7 & 8 – Swimming Reception-Year 5
- Week 7 – 10 – PAT Testing
- 20th Sept – Gathering
- 21st Sept – Sports Day
- 28th Sept – End of Term 3 early dismissal at 2pm.

Term 3

Science

This term in science we are looking at Earth & Space Sciences which involves understanding how Earth's surface changes over time as a result of natural processes and human activity. As a class the students will pose questions and investigate individually and in groups to find answers using and considering safe use of appropriate materials and equipment. Students will be able to test their predictions and compare them by representing their data in different graphs to identify patterns and trends.

Students will be focusing on:

- collecting evidence of change from local landforms, rocks or fossils
- exploring a local area that has changed as a result of natural processes, such as an eroded gully, sand dunes or river banks
- investigating the characteristics of soils
- considering how different human activities cause erosion of the Earth's focus
- considering the effect of events such as floods and extreme weather on the landscape, both in Australia and in the Asia region.

HASS – Humanities & Social Sciences

As our focus last term changed to more of a link with Aboriginal and Torres Strait Islanders to Australia we will be focusing on Geography this term. Students will develop understanding of place, space, environment, interconnection and sustainability. They will focus on the following enquiry questions:

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use environments more sustainably?

Design and Technologies

This term the students will be gaining knowledge and understanding of digital technologies. Students will be identifying and exploring a range of digital systems with peripheral devices for different purposes and transmit different types of data. The class will be collecting, assessing and presenting different types of data and understanding how the process works in conducting surveys and questionnaires. The students are connecting this learning with mathematics and how data is represented and interpreted.

**Alone we are smart.
Together we are
brilliant.**



English

This term our text focus is Information texts and also Recounts. Students will identify and discuss the different features of information texts – title, general statement to introduce the topic, a series of factual paragraphs describing the topic and the concluding statement to summarise the topic as well as recounts – orientation and background information of what happened, the series of events in time order with personal comments and a concluding sentence. We will be looking at the types of texts we create and how we can represent them in different ways. Students are focusing on explaining how language features, images and various vocabulary is used to engage the interest of audiences and using this in their presentations.

All students will engage with whole class, small group and individual reading. Our focus will continue to be comprehension to make sure all students are understanding what they are reading. In guided reading we are incorporating more areas to focus on, including comprehension task cards, making predictions on texts, about the characters and the story, comparing the ways different authors represent similar storylines, ideas and relationships as well as discussing literary experiences with others, sharing responses and expressing different points of view.

Other Subjects

This year specialist subjects are The Arts, Japanese and health and P.E. Please see specialist subject's newsletters for more information. Each week students will participate in two Art lessons, two Health and P.E. lessons and one Japanese lesson.

If you have any concerns regarding the learning for this term or anything within the class that may confuse you please don't hesitate to contact me by my email:

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Kind Regards,
Amy Bell

