

TR 7 & 8

Term 2 Overview

Important Dates

15th-17th May NAPLAN
15th May Governing Council
18th May Gathering 9am
8th June Gathering 9am
11th June Public Holiday
12th June Pupil Free Day
15th June School Disco
19th June Governing Council
29th June Gathering 9am
6th July End of term- Early dismissal 2pm gold coin donation, casual day

We had a great Term 1, learning our routines and focusing on wellbeing. We are really looking forward to another productive term.

The purpose of this newsletter is to inform you of the learning planned for the term. As the teaching and learning cycle develops, some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access.

We would also like to inform you that each class will have a 3rd year Student Teacher this term for 5 weeks from weeks 3 to 7.



www.mawsonlakes.sa.edu.au/newsletters.html

English

This term our whole school text type focus is

Exposition and Recount.

Students will read and features of an exposition statement, arguments, Students will also language features of an including connectives, present tense, nouns, evaluative language.

Students will read and features of a recount. explore the process of information in order to inform the events that have past.

Students will engage in small group reading. We word attack strategies comprehension skills

inferring, questioning, summarising and thinking skills that make a good reader. The reading program will also link to the learning of the focus text types.

School Times

8.40 School starts.

It is important that students are at school on time, if a student is late please sign in through the front office on Site East.

10.55 – 11.15 Recess

12.40 Children are supervised eating their lunch

12.50– 1.30 Lunch play

3.00 School finishes

identify the – opening and conclusion. explore the exposition modality words, verbs and

identify the They will writing chronological reader of happened in the

whole class and will focus on and including,

Classroom teachers will gather information on individual reading levels. Individual readers will go home daily.

Mathematics

All year we will have a big focus on Number and Algebra. This term students will focus on the sub strand statistics and probability. Learning will include students investigating, interpreting, evaluating and constructing data, identifying and describing chances of events occurring. Students will apply place value to partition, rearrange and regroup numbers to assist calculations and solve

everyday problems. They will also recall addition facts for single- digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.



Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will implement the Child Protection Curriculum. This term we will revisit what the students know about relationships, exploring the concept of trust, and networks, rights and responsibilities and identity and relationships.

Science

Students will explore living things, their life cycles and how they depend on each other and the environment to survive.

Humanities and Social Sciences

During this term students will explore the **Civics and Citizenship** topic about how students' identities are shaped by the groups to which they belong. They will also discuss different cultural, religious and/or social groups to which they and others in the community belong.



During **Geography**, students' learning will link to Science. Students will explore the importance of environments, including natural vegetation, to animals and people. Students will also explore the main types of vegetation, including forest, woodland and savannah, grassland, desert, and explain the relationship between climate and natural vegetation.



Japanese, The Arts, Health and P.E

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, one Japanese lesson and two Arts lessons.

As always, if you have any concerns regarding the learning for the term, or any routines or rules that may confuse you, please do not hesitate to speak to your child's teacher.

Regards,

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