

# TR 5, TR6, TR10 & TR11

## Year 3 & 4

Monica, Amy, Felicia & Casey  
Term 2 Overview 2020



### School Times

**8.40am:** School starts.  
It is important that students are at school on time. If a student is late please sign in through the front office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

### Important Dates

**8<sup>th</sup> May** – National Day of Action against Violence & Bullying

**25<sup>th</sup> May** – Pupil Free Day

**8<sup>th</sup> June** – Public Holiday

**3<sup>rd</sup> July** – End of Term 2, 2pm Dismissal

### Email Addresses

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### School Values

Pride Cooperation Quality Respect

#### Welcome Back!

Welcome to the beginning of Term 2. We hope you have all enjoyed your holiday break. We have already begun our 'Blended Learning' programs to engage both students learning from home and students coming in for face-to-face learning. Students learning from home are the only ones who are required to access and work on the tasks set on Seesaw as we will be doing the same in class. We have included an overview of this term's learning.

#### English

This term the students will be focusing on the following text types: Persuasive texts and Advertisements. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.



#### Mathematics

We will continue practicing our Recall Facts through a variety of hands on games and encourage students and families to practice at home. We will also have a focus on Measurement and will look at measuring, ordering and comparing objects using metric units of length, mass and capacity. Our classes will learn to tell time to the minute and investigate the relationship between units of time. We will look at Location and Transformation where students will create and interpret simple grid maps to show position and pathways. Students will also look at Statistics and Probability focusing on Data Representation and Interpretation. They will collect data, organise and create displays with and without technology. They will also interpret and compare data displays



#### Humanities and Social Sciences

Students will be learning Geography in term 2 with a focus on the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples. We will learn about the location of Australia's neighboring countries and the main climate types around the world. Students will look at the similarities and differences between places in terms of their type of settlement, demographic and the lives of people who live there. Students will describe and compare the characteristics of places in different locations at local to national scales.

#### Science

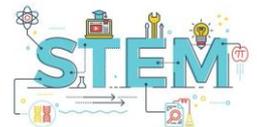
This term we will be looking at Biological Sciences and learning about how living things are grouped on the basis of observable features and can be distinguished from non-living things. We will also be looking at how living things have life cycles and how these animals are dependent on each other and the environment to survive.

#### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term.

#### Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

#### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	TR 5	TR 6	TR 10	TR 11
Monday	10:10am Japanese	10:10am Japanese	10:10am PE	10:10am PE
Tuesday	11:15am Arts	12:00pm Arts	2:15pm Japanese	2:15pm Japanese
Wednesday	2:15pm Japanese	2:15pm Japanese	11:15am Arts	12:00pm Arts
Thursday	10:10am PE	10:10am PE	2:15pm Japanese	2:15pm Japanese
Friday	12:00pm PE	12:00pm PE	2:15pm PE	2:15pm PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

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