



The Arts with Miss Abby and Simon

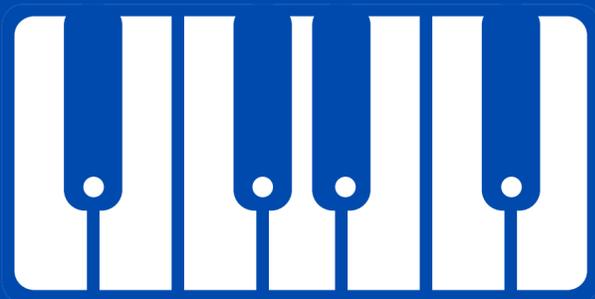
In term two in The Arts, Abby is going to continue focusing on music and Simon is moving his focus to Drama! We have lots of fun and creative lessons planned to unleash every students inner superstar!

Reception, Grade 1 and Grade 2

With junior primary this term, we're going to continue working on developing their musical knowledge. They will begin to understand where and why people make music. Their aural skills will be explored by imitating sounds, pitch and rhythm patterns through body percussion, echo clapping and call and response singing.

Grade 5 and Grade 6

Grade 5 and 6 will be touching on basic musical notation and note value and then delve into the world of genre in music. We will be focusing on different genres of music weekly, learning about different cultural influences and examining music in the community and comparing these types of music. With this, they will continue to develop their aural skills by demonstrating their understanding of the musical elements through listening, responding and performing.



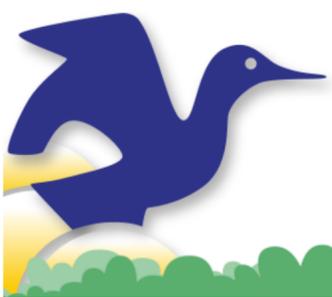
Grade 3 and Grade 4

Grade 3 and 4 are going to be developing and extending their musical knowledge by identifying the purpose and meanings of why music is important in the world. We will be examining music from different countries, communities and comparing these types of music. They will also continue to develop their aural skills by exploring, imitating and recognising the elements of music in different genres and songs.



Classes with Simon

In Term 1 saw students learning a series of dances that forced them to leave their comfort zones. One of the dances we learned, the "Heel-Toe-Polka", required students to hold hands with many different partners, challenging their bravery and maturity. In Term 2, classes will move their focus from dance to drama. The outcome this term will be to develop confidence in ourselves and others through acting and games. Students will explore the elements of drama (role and character, relationships, situation, voice, movement, focus, tension, space, time, language, symbol, audience, mood and atmosphere) to improve how they communicate with others and in front of groups.



WELCOME TO
Mawson Lakes School

**Term Two
2020**