

The Arts

For the first half of the term the school will continue studying **Visual Arts**. Towards the end of the term the students will commence their study in **Dance**. The students have begun to practise dance styles and steps already with the **Footsteps** program across R-7, as a part of their Physical Education and Arts program, however they will now begin to work on *choreographing* their own dance and studying some *dance theory* as outlined in the Australian Curriculum. Below is a sample of content taken from the Australian Curriculum that the students will be involved in when they transition from Visual Arts to Dance.

Receptions, Year 1 and Year 2

- Respond to dance and consider where and why people dance, starting with dances from Australia including dances of Aboriginal and Torres Strait Islander Peoples.
- Present dance that communicates ideas to an audience, including dance used by cultural groups in the community.
- Explore, improvise and organise ideas to make dance sequences using the elements of dance.

Year 3 and Year 4

- Improvise structure movement ideas for dance sequences using the elements of dance and choreographic devices.
- Perform dances using expressive skills to communicate ideas, including telling cultural or community stories.
- Identify how the elements of dance and production elements express ideas in dance they make, perform and experience as audience, including exploration of Aboriginal and Torres Strait Islander dance.



of dance to select and organise movement.

Year 5 and Year 6

- Explore movement and choreographic devices using the elements of dance to choreograph dances that communicate meaning.
- Perform dance using expressive skills to communicate a choreographer's ideas, including performing dances of cultural groups in the community.
- Explain how the elements of dance and production elements communicate meaning by comparing dances from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander dance.



NEWS FROM THE ARTS AMBASSADORS:

This term the Arts Ambassadors will continue to run lunchtime activities in The Arts room for students from Site West. They will be involved in a variety of Arts focussed activities that The Arts Ambassadors have designed. Each classroom has a poster displayed outside with all of the details of the programme.

Have fun with the Arts Ambassadors!



Year 7

- Identify and connect specific features and purposes of dance from contemporary and past times to explore viewpoints and enrich their dance-making, starting with dance in Australia and including dance of Aboriginal and Torres Strait Islander Peoples.
- Analyse how choreographers use elements of dance and production elements to communicate intent.
- Develop their choreographic intent by applying the elements

kathryn.barrowman725@schools.sa.edu.au
michelle.gleave367@schools.sa.edu.au