

# The Arts with Kathryn &

For the first half of the term the school will continue studying Music. From week six onward the students will begin their study in Visual Arts. Below is a sample of Content Descriptors taken from the Australian Curriculum and examples of tasks that the students will be involved in.

## Receptions, Year 1 and Year 2

**Responding to others' art works.  
Reflecting on their art works using  
visual arts terminology.**

- Talk about visual arts works of others, considering different viewpoints.
- Share thoughts, ideas and feelings about their visual arts works using visual arts terminology.

**Exploring (and practising) the  
elements / materials / techniques  
/ processes.**

- Students will explore and play with a range of images, materials, surfaces, spaces, techniques, patterns and forms.
- Students will make visual art works about people, objects and experiences that are familiar, imagined or remembered.

## Year 3 and Year 4

**Responding to others' art works.  
Reflecting on their art works using  
visual arts terminology.**

- Students will express understanding about choices made in the creation of their own visual art works identifying reasons for these based upon features of the art works.
- Students will recognise and describe how images, objects, forms and ideas in visual art works can be considered from different viewpoints.

**Exploring (and practising) the  
elements / materials / techniques  
/ processes.**

- Students will investigate and experiment with the qualities of different media and techniques to develop intended effects.
- Students will experiment with techniques, tools and forms to develop skills and refine their art making.



## **Year 5 and Year 6**

**Responding to others' art works.  
Reflecting on their art works using  
visual arts terminology.**

- Students will investigate values and meanings in their own and others' visual art works.
- Students will identify and discuss the symbolic character of a range of visual art works and how they may be interpreted in different ways.

**Exploring (and practising) the  
elements / materials / techniques  
/ processes.**

- Students will experiment with and create 2D, 3D and 4D images and objects based on imagination and a deepening understanding of their world.
- Students will develop art-making skills and techniques utilising media, visual arts practices and viewpoints suitable to particular purposes.

## **Year 7**

**Responding to others' art works.  
Reflecting on their art works using  
visual arts terminology.**

- Students will attribute purpose and meaning to visual art works through a range of perspectives.

- Students will explore and explain viewpoints through critical analysis of a range of visual arts works and styles.

**Exploring (and practising) the  
elements / materials / techniques  
/ processes.**

- Students will explore ideas for visual arts / making that relate to their own background and experience.
- Students will make visual art works that demonstrate the conceptual representation of world as a source of ideas.

### **ARTS AMBASSADOR'S NEWS**

This term the Arts Ambassadors will be encouraging students from Site West to join them each Thursday at lunchtime in TR 9 & 10, The Arts Rooms. There they will be involved in a variety of Arts focussed activities that The Arts Ambassadors have designed. Each classroom will have a poster displayed outside with all of the details of the programme once it is set.

**Have fun with the Arts Ambassadors!**

