

Term 4 Overview

TR1, TR5, TR6 Year 3 Mertz Building



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Welcome to term four. We hope to have a positive and rewarding term working together on interesting and innovative learning activities.

Our classes will continue to work in a variety of ways with the rest of the school. We will also work with the other straight and mixed year three and four classes. We will do this as individual classes, in small groups and as a large cohort for a variety of activities.

The following is our overview for this term and it should be noted that, it is flexible, as individual student/class needs may require modifications to best suit our learning intentions.

English

Our focus this term will be on recount and procedural writing genres. This will include exploring, developing and writing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement, we will continue to work through the skills of being good readers and develop greater reading, with a focus on comprehension. We will be practicing these skills in our daily reading activities. Our students use scanning, predicting and making connections to text, self and world. In class, we will explore these and the other skills in detail with increasingly more complex texts. Please also take time to continue reading and discussing texts at home. As we progress into the higher reading levels it becomes less about reading the words and more about the deep comprehension of the text as well as fluency and tone.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful. We do this in feedback sandwiches with a compliment top and bottom and the meat in the middle or the constructive element. We are also using data collected and collated from our standardised testing and focussing on these identified needs to better support individual students and cohorts to target identified needs.

Mathematics

In mathematics, this term, our focus is again on measurement, number and solving problems using efficient strategies. Students will continue to develop addition and multiplication recall skills by using class games that will target identified needs and also improve fluency when recalling for accuracy.

Our maths lessons have two main styles; regular maths games to build skill and speed as well as our daily maths lessons incorporating efficient problem solving strategies or skills development.

October, 2018

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Important Dates:

Term 4 begins
15th of October

Student Free Day
19th of October

Japanese Cultural Day
29th of October

Remembrance Day
Gathering
9th of November

Carols Night
7th of December

Reports Home
12th of December

End of Term
14th of December
2pm dismissal
Gold Coin Casual Day

Special Events

This term we have many special events planned. Please make sure to check out our school calendar find more details.

Other Learning Areas

In Science we are still exploring chemical science and will investigate the change of state between a solid and liquid, caused by adding or removing heat. Students will predict, collect and record observations and suggest possible reasons for their findings. We will then move onto investigating how heat can move in many ways, moving from one object to another in the physical sciences.

In HASS we will revisit our Indigenous studies from earlier in the year.

In Technologies we will continue with our problem identification in STEM and create 3D printed solutions to student identified issues. At the moment some of our possible solutions include bag tags, avatars for maths games, USB stick containers and a device to help students open the door to our classes, when hands are slippery. Students will also begin experimenting with coding and using Scratch to solve problems and understand basic coding using a tile-based system. Please feel free to explore it yourself on the link below.

www.scratch.mit.edu

STEM

STEM has a continued and over reaching focus with Justin's class being involved in the 3D Printing in Schools project, which is a collaboration with our Education Department and Maker's Empire. Selected students will present our learning at a showcase to be held in early December. This task highlights and reinforces learning from Mathematics, English, Science, Technologies and HASS by using a STEM design brief.

www.makersempire.com

We look forward to working with you, in making this another positive and powerful term of learning and development for your child. We would also like to thank you for your support and wish you a lovely festive season with your loved ones.

Kind regards,

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