

Term 3 Overview

TR5/6 Year 3/4 Mertz Building



Items in this
newsletter:

English

Maths

Other Learning Areas

Specialist Teachers

Swimming

Important Dates

Welcome to term three, hopefully you had a refreshing holiday and found your child's report to be fair and accurate. If you have not had time to do so, please feel free to drop us a message and we chat about any queries you may have about these.

Our class will continue to work in a variety of ways with the rest of the school. We will also work with the other straight and mixed year three and four classes. We will do this as individual classes, in small groups and as a large cohort for a variety of activities.

The following is our overview for this term and it should be noted that, it is flexible, as individual student and class needs may require modifications to best suit our learning intentions.

Please let us know if there is any way we can better help the needs of your child by; visiting, dropping us a note or email.

English

Our main focus this term will be on the explanation and information report genres. This will include exploring literature, developing and writing our own texts to share. Through this we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement we will continue to work through the skills of being good readers and develop greater reading comprehension by practicing the skills in our daily reading groups. Hopefully, your children are using their comprehension skills in reading with you at home and are talking about the text and the strategies that the authors are using to craft their texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We have also been using Literacy Planet's Word Mania games and have codes to do these at home too. We are using the skills of good listeners to listen to others presentations and give constructive feedback that is respectful and useful.

Mathematics

In mathematics, our ongoing focus is on skills, fluency, place value and continuing with some different aspects of measurement. We will then move into chance and data. We continue to check that your students are using the Big Ideas in Number skills and have shown big successes when auditing them on their number fact knowledge. This has helped us to identify those that need extension or support. We are working as a whole year three and four team to plan quality learning and assessment. We will also visit one NAPLAN question per week to deconstruct and use better strategies when problem solving unfamiliar questions.

Term 2 Overview

TR5/6 Year 3/4 Mertz Building



Important Dates:

Term 3 Begins
Tuesday, 23rd July

BookWeek Parade
Friday, 23rd of August

Swimming
Weeks 7 & 8

School Closure / Show Day
Friday, 30th of August

Sports Day
Friday, 20th of September

Grandparents Day
Monday, 25th of September

Last Day of Term 3
Friday, 27th of September
(2:00pm dismissal and casual
day with gold coin donation)

Our maths lessons have two main styles; regular maths games to build skill and speed as well as our daily maths lessons which start with learning intentions, explore and work through a problematised situation or new skill and finish by reflecting on different strategies used and the efficiency of their choices to make efficient users of mathematics.

Other Learning Areas

This term we will focus on our Science / HASS themed unit. In this unit we are exploring and researching Biological Sciences and are focusing on grouping animals on the basis of their observable features. We are distinguishing them from non-living things and comparing these. To do this we will investigate the life-cycle and sequences of these. In Geography, we will be exploring the similarities and differences between Adelaide's climate and that of their research animal's habitat. This will come together in STEM where children will combine their research, with a visit to Adelaide Zoo and use this to make a built environment that will support their animal to thrive, out of the wild.

In civics and citizenship, we are continuing to explore the differences between rules and laws and how this affects our lives and the lives of people, cultures and within our classroom. This was started last term and will be continued throughout the year.

Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development. Our first full day session was great and showed the children to have a great foundation. We will have our next full day session in week 9, with some more information to be sent home in the coming weeks.

Specialist Teachers

Your child will access Health & PE, The Arts and Japanese with our specialist teachers. If you have any queries, please direct these to them and don't forget to explore their newsletters too.

Swimming

In weeks seven and eight we will be having school swimming. Further details to come, however it might be a good time to dust off the swimmers and check they are still suitable. More information will be provided in the next few weeks.

Kind regards,

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