

W23

Term 3 Overview

Important Dates

22/7 Pupil Free Day

23/7 Term Three begins

9/8 Gathering 9am

13/8 Governing Council

19/8-23/8 Book Week – “Reading is my superpower”

23/8: Gathering 9am

30/8 School Closure Day

2/9-13/9 R-5 Swimming

(Stay tuned for W23 times, will be either week 7 or 8)

20/9 Sports Day

23/9 Special Visitor / Grandparents Day

25/9 Sports Day Back Up

27/9 End of term Casual Day Gold Coin Donation

We have had a great start to Term 3. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Likewise, some learning plans from last term are still being investigated and finished off early this term.



They will be looking at the following topics: Privacy and the names of parts of the body, recognising abuse, neglect and unsafe secrets, and internet, telephone and media safety.



Science

The students will be involved in a variety of learning activities in Science that will help them to develop the following understandings:

Year Five – Chemical Science:

Solids, liquids and gases have different observable properties and behave in different ways. Solids, liquids and gases have different observable properties and behave in different ways

Year Four – Chemical Science:

Natural and processed materials have a range of physical properties that can influence their use



English:

This term our text type focus will be on Recount and Procedure.

Students will read and identify the features of these text types. Students will also explore the language features of recount and procedural texts. Students will be working on Grammar and Punctuation, parts of speech and proof reading and editing their work.

Students will engage in whole class and small group reading. We will focus on oral reading expression, fluency and comprehension strategies including, inferencing, questioning and predicting. Students will begin to evaluate and critique texts and examine the author's purpose and use of literary devices. In Spelling our focus will be on the etymology of words (word history and where they come from) and using this knowledge as a tool to help us with unknown vocabulary. There will also be a “word of the week” aimed to extend and develop vocabulary.

Mathematics

We will continue to have a big focus on Number. This term students will focus on the four operations and developing mental and written calculation strategies. Students will also be exploring fractions and decimals. There will be some learning in the area of data – mainly linking this to our learning in HASS. The first two weeks have been all about exploring the part of our Measurement learning we started towards the end of term two. We have been learning about what Perimeter and Area are, and how we calculate the Perimeter or Area of a square or rectangle. We have looked at the formula for Perimeter and Area and will revise these concepts again later in the term.



Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will the Child Protection Curriculum. This term, students will be participating in activities exploring the third focus area: Recognising and Reporting Abuse.

Humanities and Social Sciences:

Year Four students will be investigating and exploring the following themes:

How does the environment support the lives of people and other living things? How do different views about the environment influence approaches to sustainability? How can people use environments more sustainably? The main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia.

Year Five students will be investigating and exploring the following themes: How do people and environments influence one another?

How do people influence the human characteristics of places and the management of spaces within them?

How can the impact of bushfires or floods on people and places be reduced? The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia.

Regards,

Michelle Gleave

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OR you can submit a form through the class weebly page below. Alternatively, you can use your child's Communication Book

Class Weebly Website:

www.classroom23.weebly.com

This is the place to go for class notes and homework

Spare copies will go up on the website and they will remain active for one term. After this time, they will be deleted ready to make space for the current homework and notices.