

Reception Term Two Overview

English

In English we will continue to develop our Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation.

We will continue to participate in a range of multisensory phonics activities to learn letter sounds and their relationships. We will use this knowledge to begin decoding and writing simple consonant-vowel-consonant words.

Our text type focus for this term is exposition. We will use mentor texts and personal experiences to produce oral and written expositions which provide an opinion and reasoning.

We will continue to be involved in shared reading experiences. Concepts of print will continue to be a major focus in these experiences along with the introduction of reading strategies such as using picture clues and first sounds to decode words.

Take home books will begin to come home with students this term. Please look out for information to be sent home from your child's teacher, as to how this will look in their classroom.

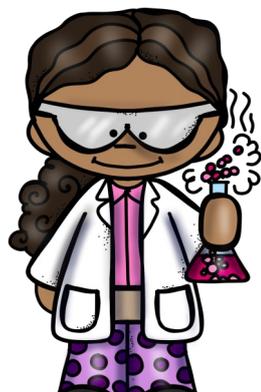
We will participate in the National Simultaneous Story time on Wednesday 22nd of May. The text this year is 'Alpacas with Maracas' by Matt Cosgrove. This annual campaign encourages a love of reading through shared reading experiences.

History and Geography

Our theme for history this term is 'All About my Family' and for geography 'My Home'. In history we will be discussing who the people in our family are, where they were born and raised and how they relate to each other. In geography we will identify the places we live in and belong to and describe their features.

Science

In science we will investigate the physical science strand. We will learn how the way objects move depend on a variety of factors such as size and shape. STEM projects will continue to be embedded throughout our science program.



Mathematics

In math's our focus this term will be number sense as we engage with the rules of the base-ten numeration system. We will begin learning about the following concepts:

- The rules for reading and writing numerals and how the symbols and quantities relate to one another
- The rules and relationships for counting a collection
- Mental computation strategies



Teachers will continue to work with curriculum consultant Lisa-Jane O'Connor so please keep an eye out for times when teachers will be out of the classroom working with Lisa-Jane.

We will also investigate the topic of money. We will discuss how and where we use money in our every day lives and recognise, order and match Australian coins. Our learning of money will tie in with 'Market Day' which will be held later in the term. Look out for details about Market Day soon.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

Child Protective Curriculum

The topic for this term is 'Relationships'. We will learn about trust and develop a network of trusted people. We will explore the meaning of rights and responsibilities and concepts of identity and resilience.

Please see your child's teacher if you have any questions.

The Reception Team

Jessica (E21), Samantha (E22), Reannon (E23),
Karen (E24), Mayley (E43)