

Term 2 Overview

TR5/6 Year 3/4 Mertz Building



Items in this
newsletter:

English

Maths

Other Learning Areas

Specialist Teachers

Reports

Important Dates

NAPLaN

Welcome to term two, how quickly the year is going. Now that we have had time to build routines and work together that pace will increase even further. Term one was amazing and we built a great foundation for the rest of the year!

Our class will continue to work in a variety of ways with the rest of the school. We will also work with the other straight and mixed year three and four classes. We will do this as individual classes, in small groups and as a large cohort for a variety of activities.

The following is our overview for this term and it should be noted that, it is flexible, as individual student and class needs may require modifications to best suit our learning intentions.

Please let us know if there is any way we can better help the needs of your child by visiting, dropping us a note or an email.

English

Our main focus this term will be on the exposition and review/response genres. This will include exploring literature, developing and writing our own texts to share. Through this we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement we will continue to work through the skills of being good readers and develop greater reading comprehension by practicing the skills in our daily reading groups. Hopefully, your children are using visualising, summarising, determining importance and the others in their reading at home with you. In class, we will revisit and explore these and the others in greater detail with increasingly more complex texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

Mathematics

In mathematics, this term our focus is initially on skills, fluency, place value and continuing with measurement. We continue to check that your students are using the Big Ideas in Number skills and are auditing them on their number fact knowledge. This enables us to find gaps and identify those that need extension or support. We are working as a whole year three and four team to plan quality learning and assessment. We will also visit one NAPLaN question per week to deconstruct and use better strategies when problem solving unfamiliar questions.

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Important Dates:

Term 2 Begins
Tuesday, 30th April

Queen's Birthday Holiday
Monday, 10th of June

Market Day
Thursday, 13th of June

Disco
Friday, 14th of June

Reports
Wednesday, 3rd of July

Last Day of Term 2
Friday, 5th of July
(2:00pm dismissal and casual
day with gold coin donation)

Our maths lessons have two main styles; regular maths games to build skill and speed as well as our daily maths lessons which start with learning intentions, explore and work through a problematised situation or new skill and finish by reflecting on different strategies used and the efficiency of their choices to make efficient problem solvers.

Other Learning Areas

This term we will focus on our HASS subjects with the subjects we focussed on last term taking more of a supplemental role. We are starting with geography and looking at Australia and its neighbours. When we move into history we will be looking at The First Fleet as well as things that have changed through history as well as things that have stayed the same! These topics have some strong links to technology and also civics and citizenship.

In civics and citizenship, we are exploring the differences between rules and laws and how this affects our lives and the lives of people, cultures and within our classroom. This was started last term and will be continued.

Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development. Our first full day session was great with a few small follow ups to come. We will have our next full day session in week 9, with some more information to be sent home in the coming weeks.

Specialist Teachers

Your child will access Health & PE, The Arts and Japanese with our specialist teachers. If you have any queries, please direct these to them and don't forget to explore their newsletters too.

Reports

We will be sending home reports for semester one on Wednesday week ten. Please keep a look out for these and feel free to ask any clarifying questions of the appropriate teacher.

NAPLaN

NAPLaN testing will commence for year 3,5,7 students in week three. These will be our first online and we have been doing a lot of preparation for this. A note with our classes' timetable for testing will be sent home soon. Any queries, please feel free to ask.

Kind regards,

Justin Grubb
justin.grubb697@schools.sa.edu.au

Steve Gera
steven.gera808@schools.sa.edu.au