

# Term 2 Overview

## TR1, TR5, TR6 Year 3 Mertz Building



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Welcome to term two. We hope to have a positive and rewarding term working together on interesting and innovative learning activities.

Our classes will continue to work in a variety of ways with the rest of the school. We will also work with the other straight and mixed year three and four classes. We will do this as individual classes, in small groups and as a large cohort for a variety of activities.

The following is our overview for this term and it should be noted that, it is flexible, as individual student needs may require modifications to best suit our learning intentions.

### **English**

Our focus this term will be on exposition, response and review writing genres, with a brief refresher on narrative writing for NAPLAN. This will include exploring, developing and writing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation. We are lucky enough to have Sofia Zissopoulos our EALD teacher, working with us to support better quality work for our students.

As part of the whole school reading agreement, we will continue to work through the skills of being good readers and develop greater reading, with a focus on comprehension. We will be practicing these skills in our daily reading activities. Our students use visualisation, summarising and determining importance in their reading at home. In class, we will revisit and explore these and the other skills in detail with increasingly more complex texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

### **Mathematics**

In mathematics, this term our focus is on multiplication and division, fractions, data investigations and solving problems using efficient strategies. Students will continue to develop addition and multiplication recall skills for single-digit numbers as well as number patterns involving addition and subtraction. Our maths lessons have two main styles; regular maths games to build skill and speed as well as our daily maths lessons incorporating efficient problem solving strategies.

### **Specialist Teachers**

We continue to have a specialist lesson every day. Please refer to the note in your child's communication book which highlights when and where your child will be. This is especially important for late drop offs, early pick-ups and adverse wet weather flooding of the creek.

Footsteps lessons will occur every Wednesday at 12 noon for the rest of the term in the Gym.



### Important Dates:

#### Term 2 begins

30<sup>th</sup> April

#### Footsteps

Every Wednesday

#### NAPLAN

15<sup>th</sup> May - 17<sup>th</sup> May

#### Reconciliation Week

28<sup>th</sup> May - 1<sup>st</sup> June

#### World Environment

5<sup>th</sup> June

#### Queen's Birthday

11<sup>th</sup> June

#### Pupil Free Day

12<sup>th</sup> June

#### End of Term

6<sup>th</sup> July

2pm dismissal

### Other Learning Areas

Our HASS subjects of history and geography will investigate features of the Australian continent. Anzac Day, Early Australian History, Traditions and Indigenous perspectives including Reconciliation week activities.

Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

In Science we are exploring Biological sciences and will investigate grouping living things based on observable features distinguishing them from non-living things. Students will collect and record observations and suggest possible reasons for their findings.

### STEM

Students have the opportunity to work in the new STEM building on Digital and Design Technology projects. These include programming Ozobots to perform strategic moves on a 2-D platform. Design Technology lessons will reflect specific areas under investigation using engineering strategies.

### Extra Curricula Activities

Students have an opportunity to participate in Oliphant Science Award activities and the SA Schools in Space mission project during lunchtimes on Monday and Wednesday each week in TR1. Additional information about these projects can be obtained by contacting Vira Wallis on the email provided at the end of the newsletter.

We look forward to working with you, in making this a positive and powerful term of learning and development for your child.

Kind regards,

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