

# Year 1 Term 2 Newsletter

Teachers: Miss Bec (E41), Casey (E42), Mayley (E43), Miss Lara (DC1), Bree (DC2)

Dear families,

Welcome to Term 2! We are looking forward to another fabulous term with you all. This newsletter will outline some of the key learning areas for this term.

## English

The children will continue to develop their skills in reading, writing and oral language. The teachers have been building their understanding of good **guided reading** practice and will continue working with small groups to build on each child's personal reading goals on a daily basis.

The whole school is focusing on **persuasive writing**, particularly the text types exposition and response/review. This type of writing intends to convince the reader of a stated opinion or belief.

Handwriting/letter formation, **phonics**, sentence structure and punctuation will continue to be a focus. Most classes will continue their writing journey through **Bookmaking**, engaging in Writing Workshops that guide children on how to craft interesting books and build on their identity as a writer.

Children will engage in a variety of learning experiences to build their **oral language** skills such as small world play, story tables and speaking in front of their classmates on particular topics (i.e. 'Sharing' topics)



## Mathematics

The teachers will continue to work with our mathematician in residence, Lisa-Jane O'Connor, to plan for deep understanding in mathematics.

We will continue our work on **pattern** throughout the term; particularly exploring beyond linear patterns.

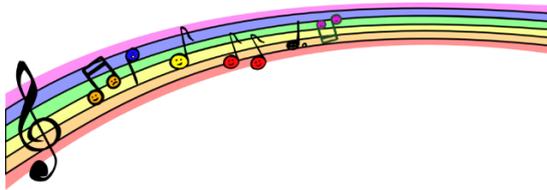
Our **number** journey will continue, whereby children will understand the history of our numeration system and know that it was invented.

We will explore **measurement** and **shape** in detail.



### Science - Physical sciences

Children will explore light and sound and understand that they are produced by a range of sources and can be sensed.



### HASS – History and Geography

The topics within HASS will be 'all about my school and my community'

The children will be learning to identify and describe the features of places and their location at a local scale. They will reflect on their learning to suggest ways they can care for places.



### Technologies

Technologies will continue to be integrated throughout learning experiences across all areas. We will use the new **STEM** building to explore Science, Technology, Engineering and Mathematics.

The children will be using the Multimedia Room on Site West and learn to use their personal logins independently.



### Child Protection Curriculum

The Keeping Safe: Child Protection Curriculum is based on two themes:

- we all have the right to be safe and
- we can help ourselves to be safe by talking to people we trust

This term, the themes will be delivered to children through the **Relationships** focus area. Children will learn about **trust** and developing a **network** of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and **resilience**.

