

# reception

## Term 2 Overview, 2020

Please see the below curriculum overview for Term 2 in reception.

### English

In English we will continue to develop our Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation.

We will continue to participate in a range of multisensory phonics activities to learn letter sounds and their relationships. We will use this knowledge to begin decoding simple consonant-vowel-consonant words.

We will continue to be involved in shared reading experiences. Concepts of print will continue to be a major focus in these experiences along with the introduction of reading strategies such as using picture clues and first sounds to decode words.

### History and Geography

Our theme for History and Geography this term is 'All About my Family'. We will be discussing who the people in our family are, where they were born and raised and how they relate to each other.

### Science

In Science we will investigate the Earth Science strand. Learning about the weather and how daily and seasonal changes in our environment affect everyday life.

### Mathematics

In mathematics our focus this term will be number sense as we engage with the rules of the base-ten numeration system. We will begin learning about the following concepts:

- The rules for reading and writing digits and numerals and how the symbols and quantities relate to one another
- The rules and relationships for counting a collection
- Mental computation strategies

We will continue our sorting and noticing journey by sorting collections based on a range of attributes. We will begin using known attributes of collections to notice, copy and create patterns.

Later in the term we will begin our measurement learning journey by exploring linear measurement.

### Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

### Specialist

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.