

February 2020

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Term 1 Overview

TR9 Year 5/6



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Welcome to an exciting and productive term one.

The following is an overview for this term. It should be noted that it is flexible, as individual student learning intentions may require modifications to best suit their needs.

As there are both year 5 and 6 students in the class, curriculum areas will be differentiated between the groups. Introduction to topics, learning activities and discussions specific to both year levels will occur as a group. All other teaching/learning activities will occur specific to the year level the student is in.

We hope to have a positive and rewarding term working together. Please let us know if there is any way we can better help the needs of your child by visiting or emailing us.

English

Our class focus this term will be on the narrative and exposition text types and the year 5's will be preparing for NAPLAN. This will include exploring, developing and writing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement, we will continue to work through the skills of being effective readers with a focus on comprehension. We will be practicing these skills in our daily reading groups through guided reading activities. Please encourage your children to use visualising, summarising and determining importance in their reading at home with you. In class, we will revisit and explore these and the other skills in detail with increasingly more complex texts.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

Oral presentations will be linked to research interest topics which will be prepared, presented and evaluated using a research skills rubric.

Mathematics

In Mathematics, this term our focus is initially on number sense and we will investigate and explore place value, number patterns and algebra, data and problem solving. Other areas of investigation will include length, capacity, mass, area and perimeter. We will also be working on improving fluency and understanding through the use of different learning strategies which can be applied to problem solving, NAPLAN style questions and real life situations.

Our Maths lessons have two main components; specific maths games to build skill and fluency as well as our daily maths lessons. Students will be encouraged to reflect on different strategies used and the efficiency of their choices as accurate problem solvers.

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Important Dates:

Term 1 begins

28th January

Acquaintance Night

Tuesday 11th of February

5:45-6:45pm

School Photos

4th of March

Public Holiday

9th March

Pupil Free Day

20th March

Year 6/7 camp

23-25th March

Three Way Interviews

Week beginning 6th of April

Last Day of Term 1

Thursday 9th of April

(2:00pm dismissal and casual day with gold coin donation)

Other Learning Areas

Our Humanities and Social Science subject this term is Geography where we will be exploring the effect of bushfires on the natural environment and the impact they have on local communities. We will also be researching the economic, demographic and social characteristics of Australia and Asia and undertaking a comparison study of these regions. Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

In Science, we are exploring Biological Sciences. Year 5 students will investigate adaptations in living things and their interactions with the environment. The year 6 students will investigate the effect of environmental changes on individual living things, including micro-organisms.

In Visual Arts, students will be designing and creating their own pieces of artwork using different types of media with a major emphasis on colour patterns and creativity.

Our Digital and Design Technology project for the term is using appropriate software to create a 3D printed name tag for each student.

Extra Curricula Activities

All interested students in TR9 have an opportunity to participate in SASTA Oliphant Science Awards this year. (Detailed information and registration will be available in week 6). We will also have Python coding and Advanced SCRATCH sessions for interested students at lunchtime on Tuesdays each week in TR9 starting in week 4. During this year our class will also be participating in local, state and national competitions such as the Bebrus Australia computational thinking challenge, CSIRO CREST (Creativity in Science and Technology) education activities, creative writing, poetry, art and maths competitions for interested students.

Specialist Lessons.

Monday - 9:25am Japanese TR1

Tuesday - 9:25am Arts TR7

Wednesday - 1:30pm Japanese TR1

Thursday - 9:25am Health and PE

Friday - 1:30pm Health and PE

It is especially important to know where and when your child has a specialist lesson in case of early pick-ups or late arrival.

We look forward to working with you, in making this a positive and powerful year of learning and development for your child.

Kind regards,

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