

# 日本語 NIHONGO

(Japanese)

2019



Welcome back to the school year. I am looking forward to starting the year with a new Japanese team.

In 2019, Japanese will be looking a little different to 2018.

Students are returning to 2 x 45 minute lessons per week of Japanese. This means there will be 3 Japanese teachers, as a part of the Japanese team this year.

I am once again returning 3 days a week, Monday to Wednesday and Huong Phi has joined Mawson Lakes as the other Japanese teacher 2 days a week, Thursday and Friday. Lauren Macklin has also joined the team this year, 5 days a week.

Please see below for Lauren's introduction.

こんにちは、わたしのなまえはローレンマクリンです。はじめまして。

Konnichiwa. Watashi no namae wa Lauren Macklin desu. Hajimemashite!

Hello, my name is Lauren Macklin. Nice to meet you!

I am very excited to be joining the Mawson Lakes School team this year. I am looking forward to teaching your children and introducing them to the Japan I know and love.

After graduating from my first degree in Visual Arts: Photography I moved to Osaka, Japan for 2 years and taught English to many wonderful students.

After moving back to Adelaide, I completed my Masters in Teaching and I taught Japanese at Salisbury Park and One Tree Hill in 2018.

Since leaving Japan, I have sought many opportunities to return to Japan to further my studies in the language and culture. I hope to share my passion for the country and language with your children.

Please see below for Huong's introduction.

Konnichiwa (hello)

My name is Huong Phi and I will be teaching Japanese at Mawson Lakes School in 2019. I started my teaching career as a teacher of Japanese in 1993 after graduating from Adelaide University and have taught in several schools in South Australia including Kidman Park, Surrey Downs and Rose Park Primary Schools.

I enjoy sharing my knowledge of the Japanese language and culture with the students and also learning from the students about their different backgrounds.

I will have Japanese classes from Reception to Year 7 on Thursdays and Fridays in TR2 and am looking forward to working with the staff, students and Community of Mawson Lakes School.

Erin TR2	Erin/Huong TR2	Lauren TR1
Michaela E43	Jess R E21	Sam E22
Mikaela W41	Reannon E23	Karen E24
Michelle W23	Lara DC1	Lisa E33
	Monica E31	Desi E34
	Bianca/Jess E32	Casey E42
	Bec E41	Bree DC2
	Jasmine W12	Steve TR6
	Amy B W13	Maria/FeliciaTR7
	Ali W32	Pamela W11
	Justin TR5	Tarnya/Felicia W21
	Vira TR9	Amy G W22
	Caitie TR8	Whitney W31
		Phoebe W42
		Emily/Jess W43

I will be based in TR2 (site west) and Lauren will be based in TR1 (site west). Please feel free to come and introduce yourself on Acquaintance night, Tuesday 12<sup>th</sup> February from 5:45-6.45pm.

Please feel free to contact us via the school or our emails:

[Erin.Bath601@schools.sa.edu.au](mailto:Erin.Bath601@schools.sa.edu.au)

[Huong.Phi124@schools.sa.edu.au](mailto:Huong.Phi124@schools.sa.edu.au)

[Lauren.Macklin924@schools.sa.edu.au](mailto:Lauren.Macklin924@schools.sa.edu.au)

Regards,

Erin Sensei (Erin Miller), Huong Sensei (Huong Phi) and Lauren Sensei (Lauren Macklin)

## **JAPANESE AT MAWSON LAKES**

Throughout the year we aim to develop students' communicative skills in the Japanese language and their understanding of the life and culture of the Japanese people.

We aim to provide an environment that is rich and uses a variety of teaching and learning strategies, which enable students to be actively involved in producing and using the language to communicate. Students at all levels will have an opportunity to participate in producing big books, shared texts, board games and/or projects to help develop their literacy skills. Students will also have the opportunity to learn to respond to instructions, name objects, give short talks, play language games and engage in role-plays.

Students learn and use the Japanese language in meaningful activities. These involve the routine language of social interaction to introduce themselves, express their likes and dislikes and express ideas in short written texts or short verbal conversations.

The Japanese Program will be integrated with other learning areas such as English, Mathematics, Physical Education, Society and Environment and The Arts including Music and Drama.

## **JAPANESE WRITING**

There are 3 writing systems in the Japanese Language: Hiragana; Katakana and Kanji.

Hiragana will be introduced to varying degrees at different year levels. Junior Primary students will be exposed to this writing system through making connections between characters, words and phrases and through the recognition of key features. They will have the opportunity to copy and trace simple words and sentences.

Students in years 3 - 5 will be actively involved in learning Hiragana by learning to read and write the characters, as well as deciphering the meaning of words and phrases throughout the year.

Students in years 6/7 will continue to study Hiragana intensively throughout the year, as it is important to have a good grasp of this writing system before continuing with further study in Japanese.

Students will also be introduced to some commonly used Kanji and enough Katakana to recognise some common words and be able to write their names in Japanese.

## **JAPANESE CULTURE**

It is important that the students experience a variety of Japanese cultural practices and are able to make connections between values, practices and the language used in Japan. In looking at Japanese culture we will discuss and carry out activities associated with the many traditions and celebrations that take place during the year.

