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OLIPHANT SCIENCE
AWARDS

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Welcome to an exciting and productive term two.

The following is an overview for this term, and should be noted that it is flexible, as individual student needs may require modifications to best suit their learning intentions. We hope to have a positive and rewarding term working together in this new home/school learning environment.

English

Our class focus this term will be on exposition, recount and procedure text types. This will include, exploring, developing, writing and editing our own texts to share. Through this, we will be looking at structure, spelling, grammar and appropriate use of punctuation.

As part of the whole school reading agreement, we will continue to work through the skills of being effective readers, with a focus on visualisation and summarisation to improve comprehension and gain a better understanding of the text. We will be practising these skills in our daily reading projects and they should also be using them in their reading at home with you. We will re-visit and explore these and the other skills in detail with increasingly more complex texts.

Students will continue to practise and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. We are also using the skills of good listeners to listen to others and give constructive feedback that is respectful and useful.

Oral presentations will be linked to research interest topics and work in HASS which will be prepared, presented and evaluated using a research skills presentation rubric. Oral discussions and peer evaluation will occur in partner and group activities. The format on which this occurs will be negotiated and will occur in the TR9 classroom or through the online Zoom platform.

Mathematics

In Mathematics, this term our focus will be on Measurement, including Area, Perimeter, Time and Money. We will continue to work on investigating, number patterns and algebra, data analysis and problem solving. Improving fluency using appropriate strategies and developing understanding which can be applied to real life situations continues to be important. Student focus on deconstructing and using efficient strategies when problem solving unfamiliar questions will be individually assessed. Our maths lessons continue to have two main components; regular maths games to build skill and speed, as well as a focus on a concept or problem that needs investigation. Application of skills in real life situations and reflecting on different strategies used to create efficiency of choice, promotes accurate problem-solving outcomes. This will be achieved through long term STEM projects.



Important Dates:

Term 2 begins
27th April

Anti- Bullying Day
8th May

Mother's Day
10th May

Student Free Day
25th May

QUEEN'S BIRTHDAY
8th June, 2019

Last Day of Term 2
Friday 3rd of July

(2:00pm dismissal and casual
day with gold coin donation)

Other Learning Areas

HASS subject areas focused on this term will include Geography and History. Students will be investigating topics in Asian Studies, Early Australian History including Anzac Day. Students will also participate in the National Day of Action (NDA) against violence and bullying on Friday 8th May (Week 2).

In Science, we are exploring Earth and Space sciences. The year 5's will be learning about the key features of our solar system and the year 6's will be investigating how natural events cause rapid change to the Earth's surface.

In Visual Arts, students will continue to further develop their artistic skills through the application of different techniques and processes. This will involve designing, creating and evaluating their own artworks using a variety of media.

Our Digital and Design Technology project for the term is extending our knowledge of 'Scratch', learning how to Code and using Maker's Empire for 3D printing. Students will use their design technology problem solving ideas to design an integrated community of dwellings which are floodproof or "floating" on or around water. (inspired by TED talks).
https://www.ted.com/talks/bjarke_ingels_floating_cities_the_lego_house_and_other_architectural_forms_of_the_future?language=en

Extra Curricula Activities

Interested students have an opportunity to participate in Oliphant Science Award projects in the following categories- Posters, Crystal Investigation, Photography, Science Writing, Science Enquiry Multimedia, Models and Inventions, Games (electronic or board), Computer Programming and Robotics. Further information on this can be found on
https://www.oliphantscienceawards.com.au/participant_information/student_information

Specialist Lessons

Monday - 9:25am Japanese TR1
Tuesday - 9:25am Arts TR7
Wednesday - 1:30pm Japanese TR1
Thursday - 9:25am Health and PE
Friday - 1:30pm Health and PE

We look forward to working with you, in making this a positive and rewarding term of learning both at home and school.

Kind regards,

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