

October 2020
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Tr-9 Class Newsletter

Term 4 Year 5/6



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Welcome to another busy and productive term. Emily will continue in TR-9 on Mondays and Tuesdays for the remainder of the year in the absence of Vira Wallis who is still on Long Service Leave. Darren will be in the class on Wednesdays, Thursdays and Fridays as per Term 3.

The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning intentions.

English

Our continuing class focus will be on explanation, historical recount and procedural text types. This will include exploring, developing, writing and editing our own texts to share. Through this, we will be looking at structure, spelling, grammar and the appropriate use of punctuation. As part of the whole school reading agreement we will continue to work through the skills of being effective readers, focusing on comprehension and expanding vocabulary knowledge. We will be practising these skills on a daily basis through our guided reading and independent novel study sessions. Students will be using increasingly more complex texts to compare and analyse information, as well as explain how authors organise their texts. We will continue to use the skills of good listeners to listen to others and give constructive feedback that is respectful and useful. Speaking strategies, including questioning, clarifying and rephrasing will be a focus of group and partner activities.

Mathematics

In Mathematics we will be finishing off our unit of work on fractions, percentages and discounts, as well as exploring the use of decimal integers through ordering and locating them on a number line and in problem solving situations involving addition, subtraction, multiplication and division. Our Mathematics lessons will continue to have two main components; regular maths games which develop speed and accuracy in times tables number facts, as well as a topic related activity that focuses on a specific skill or concept. With Emily, students will be exploring the transformations of shapes, symmetry and the cartesian plane. Students will be constructing, labelling and measuring angles. We will end the term with chance and probability. We will be starting lessons with a Mental Routine to build skill and accuracy, then engage with problem solving and end the lesson with a reflection.



Important Dates:

Term 4 Begins

Mon 12th October

Book Week

17th - 23rd October

Parade 23rd of October

Pupil Free Day

30th October

Outdoor Classroom Day

Wednesday 4th November

Remembrance Day

Wed 11th November

Reports Go Home

Wed 9th December

Last Day Of The Term

Fri 11th December

Casual Day and 2pm dismissal

Other Learning Areas

In Humanities and Social Sciences we will be focusing on the Civics and Citizenship strand which encompasses the role and importance of people, institutions, and processes to Australia's democracy and legal system. Students will also continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

We also have the special opportunity to work with Andy White, our Aboriginal Culture Education Officer this term. The students will engage with a five-week program that explores the significant events and individuals that have influenced Aboriginal culture within Australia. This will support their biography writing in English and their HASS learning outcomes.

In Visual Art students will continue using a variety of media to further develop their conceptual and representational skills. This will involve exploring the different techniques and processes of indigenous artists as inspiration for their own art creations. To finish off the year we will be doing an assortment of Christmas art and craft activities.

In STEM we will be investigating physical sciences a joint project with Science concepts. Students will be designing a model and running a demonstration for their peers. Year 5's will be studying light and how it is reflected and absorbed and Year 6's will be studying how electrical energy is transferred. They will be designing and prototyping their models in teams using circuits, globes, switches, mirrors, water and solar panel, to demonstrate their concept. Students will also continue using the Lego We-Do 2.0 kits to construct and code robotic machines through a variety of project-based activities.

Specialist Lessons

Monday - 9:25am Japanese (TR1)

Tuesday - 9:25am The Arts (TR7)

Wednesday - 9:25am Japanese (TR1)

Thursday - 9:25am Health and PE (Gym)

Friday - 1:30pm Health and PE (Gym)

Thank you for your ongoing support over the course of the year and we look forward to finishing off the year with another positive and rewarding term.

Kind regards,

Darren Esposito and Emily Gardiner